

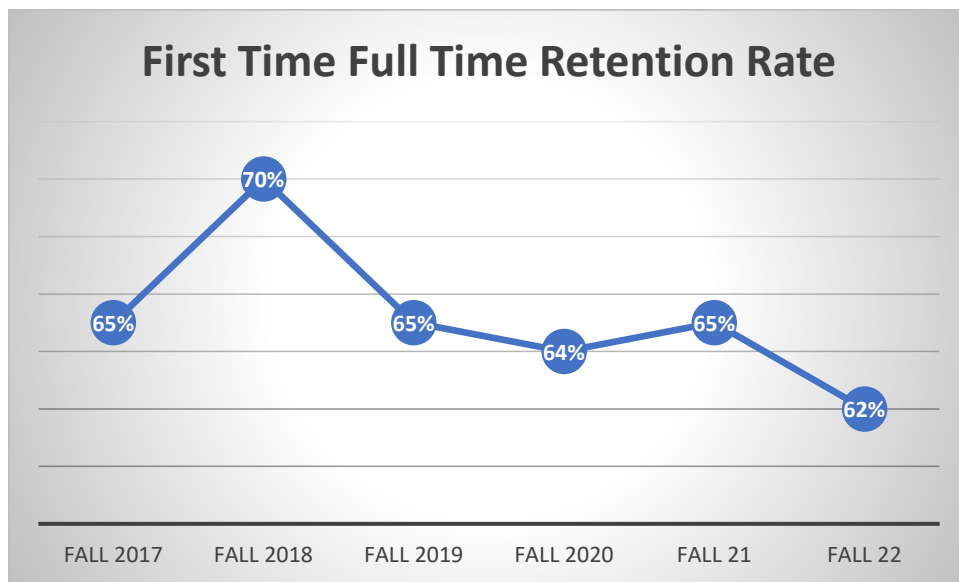
## Marian University Student Outcome Measures

1. Freshmen Fall to Fall Retention
2. Graduation Rates
3. Licensure Rates for Select Programs
4. Career Outcome Measures

### Freshmen Fall to Fall Retention

**Fall to Fall Retention Goal:** Marian University seeks to meet or exceed the FTFT Fall to Fall five-year rolling average based on IPEDS Data. The five-year average for 23-24 is 65%.

Marian University is dedicated toward improving freshman fall to fall retention in a variety of ways. The institution understands that freshman retention in the first academic year is vital to student success and implements multiple initiatives to assist students and transitioning from freshman to sophomores.



Marian University has two retention groups that facilitate and coordinate retention strategies and efforts, the Retention Intervention Team and the Retention Strategies Committee.

The *Retention Intervention Team* is comprised of representation from Residence Life, Athletics, Financial Aid, Student Success, and the Business Office. This team directly works with students, following up when concerns are brought forward, primarily with financial, balances, and intentions of returning for the next term. They work directly with students of concern by communicating with Marian staff (i.e. RAs, Hall Directors, Advisors, Coaches, etc) to make contact with students to check-in, gather information, provide resources, and be a level of support. The team uses connections and affinities that have been documented to provide assistance for the concerned students. The team meets monthly in the beginning of the semester, but after the registration period, they meet bi-weekly to follow up with students not registered. The full intention of the group is to determine likelihood of students to register.

The *Retention Strategies Committee* consists of representation from Admission, Athletics, Business Office, Faculty, Financial Aid, Registrar, Residence Life, Student Life, Student Success, and TRIO. The propose of the Retention Strategies is to proactively identify, develop, implement, and assess wide-ranging initiatives and strategies aimed at promoting and fostering student progression and graduation. By collaborating with a variety of campus-wide departments, the group strives to create and support inclusive environments that address the diverse needs of Marian students, promote student engagement, enhance academic advising and support, and effectively use data-driven strategies to identify at-risk students and provide timely interventions. By continuously evaluating and refining our retention efforts, the committee aims to improve and maximize student retention rates, which ultimately contributes to overall student success and satisfaction.

Both groups are facilitated by the Dean of Student Success.

## Graduation Rates

Graduation Rates								
	2013	2014	2015	2016	2017	2018	2019	Five Year Average
Four Year Graduation Rate	43%	35%	44%	38%	30%	32%	35%	35%
Five Year Graduation Rate	56%	47%	54%	49%	40%	46%	N/A	47%
Six Year Graduation Rate	57%	48%	55%	51%	40%	NA	N/A	50%

**Graduation Rate Goal: Marian University seeks to meet or exceed the five year average of Graduation Rates, based on IPEDS Data.**

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### 3. Licensure for Programs

Select programs at Marian University may require students to be licensed by outside boards. Those programs include:

Nursing, Family Nurse Practitioner, Radiology Technology

#### Nursing

Licensure Pass Rates BSN			
Year	2021	2022	2023
Rate %	100%	96.67%	96.30%

Family Nurse Practitioner Certification Pass Rates			
Year	2020	2021	2022
Average %	88%	94%	85%

All nursing programs have a licensure/certification benchmark of 80%. In order to assist students in passing the licensure exam, students take a licensure prep course where students are practicing NCLEX-RN (National Council Licensure Exam) type questions and taking standardized outcome tests to determine areas of strength and weakness, and remediating areas of weakness. For aggregate areas of weakness, the program brings in an expert to do a review on that content.

The program also teaches them about what categories of content are on the NCLEX exam and what is included in the testing process to help reduce any test anxiety. Finally, the program helps them register for the exam and fill out their application for licensure.

Included in the prep course, is a 3 day professional review. The faculty and staff support their efforts during this 3 day weekend course by providing food and a relaxing environment for them to focus on their learning and know that the nursing department supports them in any way we can.

#### Radiology Technology

Please watch for future updates.

**5. Career Outcome Measures**

Please watch for future updates.