

AS4(B) Summary of the Marian University BSW Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan.

Assessment Measure #1: SWEAP Curriculum Instrument	
Dimension(s) assessed:	1-9
When/where students are assessed:	Student's complete the instrument towards the end of their field placement, through an assignment in their field course.
Who assessed student competence:	Social Work Program Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% of answers correct in each competency area
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: SWEAP Field Instrument	
Dimension(s) assessed:	1-9
When/where students are assessed:	Student competency is assessed at the end of their Field Placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average of 3 across behaviors in a competency area
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Form AS 4(B): Marian University BSW Program

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMP BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate (All Program Options) n = 22	Program Option #1 Face-to-Face n = 14	Program Option #2 Online n=8
Competency 1: Demonstrate Ethical and Professional Behavior	80	100	100	100
Competency 2: Engage Diversity and Difference in Practice	80	100	100	100
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80	94	100	83.5
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80	84.95	95.5	66.5
Competency 5: Engage in Policy Practice	80	87.82	100	66.5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	71.25	74	66.5
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	85.57	96.5	66.5
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	82.7	96.5	66.5
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	92.56	96.5	100