

2021 Annual Report

MARIAN UNIVERSITY

President's Letter

Dear Friends of Marian University,

Marian University, built upon our Catholic Agnesian Heritage, consistently maintains its Mission along with its Core Values of Service, Community, Learning, Social Justice, and Spiritual Traditions. Our focus on academic excellence and on Marian's financial health provides an ongoing framework leading us into the future. While Marian realizes many successes, we also experienced challenges necessitating an increased level of **AGILITY**, due to not only the pandemic, but also to the forces impacting higher education across the country.



Some examples of Marian demonstrating **AGILITY** include the following:

- Faculty agility associated with our **delivery of courses** in a variety of modes including face-to-face, online, virtual and hybrid;
- Student agility associated with **learning via new modes** of course delivery;
- Excellence in undergraduate and graduate teaching with **Dr. Amy Hennings**, recipient of the James R. Underkofler Excellence in Undergraduate Teaching Award, and **Dr. Heather Price**, recipient of the Graduate Teacher of the Year award;
- Marian University **raising \$12 million** to retire all long-term debt;
- Participating in a historic **transfer agreement** with Wisconsin's 16 technical colleges;
- Receiving \$1 million from an anonymous donor to fund the **Working Families Grant Program**;
- Developing a comprehensive **Mission Integration Guide**;
- **Honoring our retiring long-term faculty and staff** who contributed a total of 138 years of service to Marian;
- Creating the **Belonging Playbook** focused on Diversity, Equity and Inclusion by a university-wide task force;
- Continuing exploration with **Ripon College** to identify areas of potential mutual collaboration;
- Marian University receiving \$10.6 million in **COVID-related funding**;
- **Women's soccer** team providing opportunities for skill development for youth ages 4–12.

As you peruse the following pages, you will note the many examples of **AGILITY** demonstrated by the Marian Community.

Thank you for your support of Marian University and our Mission.

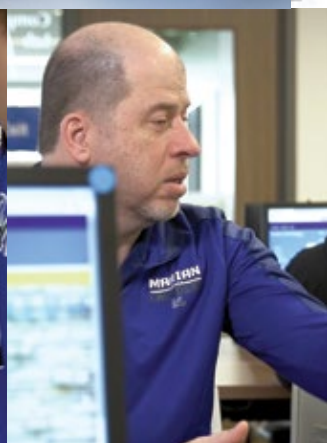
Warmly,

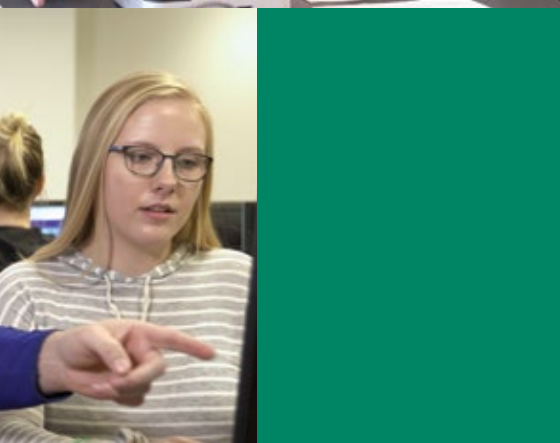
A handwritten signature in black ink that reads "Michelle E. Majewski". The script is fluid and cursive, with a large, stylized 'M' and 'J'.

Michelle E. Majewski, Psy.D.
President









BEING AGILE THROUGH THE PANDEMIC PROVIDES THE ABILITY TO CREATE SUSTAINABLE CHANGE

Marian University remains steadfast and determined to help students pursue their degrees.

A WORLDWIDE PANDEMIC PRESENTED THE EDUCATION COMMUNITY WITH A LEARNING CURVE.

As news of the pandemic began to unfold in March of 2020, the decision was made to move classes to an online, virtual platform. Faculty, staff, and students learned how to shift their thinking with changes to teaching and learning. Marian University is known for weathering storms and at times, overcoming what appeared to be impossible. The foundation and strength that the Congregation of Sisters of St. Agnes began 85 years ago, continues today. We remain committed to our Core Values and Mission, providing guidance and inspiration through complex and ambiguous times.

HARNESS CHANGE

Community, at its core, requires everyone to join together. Transforming the classroom from a traditional in-person format to virtual delivery presented faculty and students with the challenge to adjust traditional ways of achieving togetherness. Faculty were faced with a decision to embrace change and pivot to ensure each student's learning needs were addressed in their virtual classroom. This instilled a deeper understanding of flexibility, patience, and forgiveness — a few characteristics that Professor Philip Johnson, Director of Field and Clinical Experiences in Education at Marian, experienced during the transition to online learning and teaching. Johnson did not have to change much of his curriculum when teaching during the pandemic, but rather his instructional method and possibly entire assignments. "I learned quickly not to be so hard on myself, and that my best would be enough. I also learned to count more on my friends and colleagues," Johnson said. To establish open



communication and transparency with students, he found success in engaging students about the adjustments and difficulties from both perspectives while collaborating with his colleagues to learn how they were overcoming any obstacles.

BREAK WORK INTO SMALLER TASKS

To keep students engaged in the coursework, Professor Johnson split students into small groups or had students give presentations. He created assignments that assisted in building and maintaining relationships. It was a successful venture in forming good connections and personalizing the material. He felt there was a sense of culture and community built within these experiences that extend beyond the classroom. As Fall 2021 brought Marian students, faculty, and staff back to campus, Professor Johnson reflected, “I don’t think I will ever take teaching face to face for granted. Though masks present some challenges, facial cues can be read through the eyes.”

Athena LaVallee is a sophomore honors student majoring in Social Work. Adjusting to an online platform happened with ease for Athena, but still brought about considerable change and questions. Within her first year she found that she was able to manage her time easier by finding strategies to shift her thinking. She shared, “...my worries practically disappeared, every professor and program leader was very understanding of my need to be online and helped me learn the ropes when it came to attending their course online.” She discovered that good communication resolved many issues. “Being an online student is all about adapting to the changes and being okay with the process of learning,” said LaVallee.

“Being an online student is all about adapting to the changes and being okay with the process of learning.”

ATHENA LAVALLEE '24
Social Work Major

TUNE AND ADJUST AS NEEDED

Jennifer Farvour, Dean of Student Success, observed that by being authentic and humble, students were more open and forgiving. At times building relationships was difficult due to an unpredictable number of students attending in-person versus online, but Farvour acknowledged that communication was critical throughout the semester. After Spring Break in 2020, the shift to online teaching was made and the

curriculum in her Leadership course needed adjustments. She found student break-out rooms effectively increased conversation. In a desire to embrace change and provide education with purpose, Farvour analyzed her success in ensuring all students felt included, proactively sought out colleagues to help practice and troubleshoot technical questions before class, and continued to explore new ways to meet or exceed expectations.

LIVING IN A DYNAMIC AND EVER CHANGING WORLD

Mitigating the transmission of COVID-19 to keep our campus and community safe and healthy

continues to be the priority at Marian. Our sense of community continues to assist us in navigating new variants, ideas, and holding steadfast in believing that we will persevere and come through this stronger, not only as individuals but as a whole community.

Through it all, Dean Farvour has approached this pandemic with an evolution mindset. She pondered, “What is the COVID-19 pandemic teaching me?” For her this means taking a step back to consider the “blessings,” the blessings within the lessons. She is proud of the measures that Marian has taken to keep its community safe. “We can’t forget what we learned and we can’t be afraid to face what we fear. We are strong, capable human beings with a sense of empowerment,” said Farvour.

Contributing writer: Philomena Dorobek is a 2019 graduate of Marian University majoring in English Writing with a minor in Music.



“Dr. Hennings is not only a great candidate for this award, but she exemplifies the meaning of the award.”

GRACE HOWE '20
B.S. in Psychology

Dr. Hennings recipient of Underkofler Award

Extraordinary, inclusive, and innovative are a few words used to describe Dr. Amy Hennings, Associate Professor of Psychology and Psychology Program Chair. Dr. Hennings was named the recipient of the 2021–22 James Underkofler Excellence in Undergraduate Teaching Award at the Faculty and Staff Recognition Ceremony.

The Underkofler Award was created to honor Mr. James R. Underkofler, and is administered by the Wisconsin Association of Independent Colleges and Universities. Marian is one of five eligible Wisconsin independent colleges. The award has two components: demonstrate outstanding performance and excellence in undergraduate teaching and reflect the college's mission, purpose, and commitment.

Known for her professionalism and dedication, Dr. Hennings began teaching in 2007 and has served as Undergraduate Psychology Program Chair since 2016. She teaches a wide range of courses and is respected for her ability to engage controversial topics with respect and grace.

Recognizing colleagues with similar passion and dedication, Dr. Hennings is honored to receive this prestigious award and shares, “At the end of the day, my goal is to have psychology students leave my classroom with psychological concepts that help them find ways to reach their full potential in any field or to infuse our students with better understanding of human behavior and emotion, empathy, and compassion.”

Grace Howe '20, said Dr. Hennings builds community inside and outside of her classroom and believes that, “Dr. Hennings is not only a great candidate for this award, but she exemplifies the meaning of the award.”

Grateful for the opportunity to work with Dr. Hennings over the past 14 years, Dr. Leslie Jaber-Wilson, wrote, “She has grown the psychology program and developed it into a distinguished program.” Jaber-Wilson has the honor of team teaching and presenting with Hennings and refers to her as, “one of my favorite colleagues to work with on any project as she is innovative, competent, hard-working and brings a level of energy and excitement to everything she does.”



Ripon College, Marian net grant to explore partnership

RIPON COLLEGE AND MARIAN UNIVERSITY IN FOND DU LAC HAVE JOINTLY RECEIVED A GRANT OF \$50,000 from the Transformational Partnerships Fund to continue to explore a possible alliance. The grant is funding a faculty-led study of how the two institutions might work together academically.

During the summer, a joint working group of Ripon and Marian representatives evaluated the potential of an alliance, and a vision has emerged that has the potential to strengthen both institutions while preserving the character and values of each school.

“While both schools are currently in a position of relative financial stability, changing demographics and increasing costs will continue to challenge our business models as we move into and beyond the projected enrollment cliff that begins in 2026,” said Dr. Michelle Majewski, President of Marian University.

The Transformational Partnerships Fund supports the exploration of partnerships that could fundamentally improve how schools operate and serve students — including students of color, students from low-income families, and other underserved populations. The fund was established by ECMC Foundation and SeaChange Capital Partners, with additional funding support from Ascendium Education Group and The Kresge Foundation.

Marian participates in historic transfer agreement with technical colleges

STUDENTS SEEKING TO TRANSFER CREDITS FROM ANY OF WISCONSIN’S 16 TECHNICAL COLLEGES to Marian University will have a much easier time in the future thanks to a historic, comprehensive agreement. Marian University is one of the private, nonprofit colleges and universities participating in the WAICU-WTCS Course Credit Transfer Agreement.

“Streamlining the process to transfer credits from a technical college to a four-year private college opens doors for more students to earn bachelor’s degrees in Wisconsin,” said Dr. Rolf Wegenke, President of the Wisconsin Association of Independent Colleges and Universities (WAICU).

More than a dozen popular introductory courses are included in the agreement, such as chemistry, psychology, and speech. Under the agreement, specified technical college credits will count toward requirements for a bachelor’s degree at Marian University, provided the student earned a grade of “C” or better within the last 10 years. Technical college students must also meet the admission requirements of Marian University.

The negotiated “course equivalencies” provide great value to transfer students by reducing or eliminating the need to spend extra time and money retaking courses. The ability to smoothly transfer credits provides more flexibility for students — especially those who wish to start their college career close to home as well as nontraditional students who are already in the workforce and are looking to further their careers with bachelor’s degrees. With the new agreement in place, students can look forward to an educational experience that is more efficient and simpler to navigate, while shortening the time to graduation and reducing their college costs.

Marian University raises \$12 million through silent campaign

IT TAKES A VILLAGE... As we entered the fall 2020 semester, a goal was set forth by President Majewski to hold a silent campaign designed to reduce Marian's outstanding debt to zero. It started a momentum of community support that will provide opportunities for us to deliver more fully on Marian's mission. Not only does this support impact our current and future students, it also assists Marian in securing the long-term financial health that has been decades in the making.

The future is brighter as Marian is able to research, develop, and launch new high-market demand academic programs in addition to creating new experiences to improve student experiences.

A gracious thank you and recognition to donors who contributed \$1,000 or more to the silent campaign.

*Gratias tibi.
Thank you.*

Individuals

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Marian University nets \$1 million to assist single parents pursuing degrees



Gina Possin was accepted into the Working Families Grant Program in 2009, setting her on a path to more than 10 years later be a professor at Marian University.

MARIAN UNIVERSITY'S WORKING FAMILIES GRANT PROGRAM (WFG),

one of the nation's most comprehensive educational programs available to low income single parents, had its \$1 million grant renewed to continue providing participants with financial support for both college tuition and living expenses.

Initiated and funded by an anonymous donor and the Congregation of Sisters of St. Agnes, Marian's sponsoring organization, WFG awards tuition and stipend grants to economically disadvantaged single parents with dependent children — parents who possess the desire and determination to achieve a four-year undergraduate degree. Since its inception in 2002, 199 students have graduated, with

a retention rate of 89.5% and a graduation rate of 88.4%. This is the 19th grant the WFG has received.

Participants create new social and economic opportunities for their future through a "partnership" philosophy that embraces academic advising and support services, career assessment and development resources, community service/volunteerism experiences, counseling, financial aid assistance, freedom of spiritual exploration, life skills development, and mentoring.

The WFG students are enrolled in a variety of majors, including Criminal Justice, Art Therapy, Early Childhood/Elementary Education, Elementary-Middle Education, Nursing, Marketing, and Social Work. Each participant performs 40 hours of

community service each year, with other requirements including maintaining good academic standing, making continued academic progress, and participating in meaningful volunteer activities.

Participants also can utilize Marian's student support services through the Center for Academic Support and Excellence, including personal counseling, academic advising, social and career counseling, tutoring, mentoring, and advising. Participants also receive personalized financial and debt management counseling from Financial Aid, and Career Services assists with résumé development, mock interviews, and long-range career planning support.



Marian faculty, staff, and students receive federal aid during the pandemic

AS THE PANDEMIC UNFOLDED IN 2020, our ideas, images, and stories of superheroes changed. Capes and tights were replaced with scrubs, masks, gloves, and protective gear. Instead of imagining who our heroes were, we saw them every day, working on the front lines, helping those who became gravely ill or died from Coronavirus.

The “front lines” started to blur as heroes emerged from all parts of the world and industry — from the small business owner to teachers in the classroom to financial analysts to police, fire, and rescue, to lawmakers on Capitol Hill. Federal funding, including the CARES Act, the Paycheck Protection Program (PPP), and the American Rescue Plan were passed and distributed to businesses and schools across the U.S.

Marian University received \$10.6 million in funding that assisted in offsetting the financial loss that was occurring due to the outbreak of COVID-19. Within the total sum is the \$3 million directed to Marian employees was a Small Business Administration \$3.1 million Payroll Protection Program loan that covered payroll expenses for Marian faculty and staff. This loan has since been forgiven. Students received funds from the Emergency Student Financial Aid grants and the American Rescue Plan totaling \$1.8 million. These funds were dispersed to more than 700 students. The balance of the funding has been used to negate expenses incurred and the loss of revenue as a result of the pandemic.



Dr. Heather Price

2021 Graduate Teacher of the Year

IN HONOR OF HER COMMITMENT TO LIFELONG LEARNING and the University’s Mission and Values, and in recognition of her record for excellent teaching and scholarship, Dr. Heather Price received the 2021 Graduate Teacher of the Year award at the spring Faculty and Staff Recognition Ceremony.

As the former Interim Dean of Undergraduate Studies, Dr. Price is known for expertise in her disciplinary field and attentive mentorship of students. She exemplifies servant leadership, data-based decision making, collaboration, the ability to enhance understanding through data analysis and inquiry, selfless outreach to others, and dedicated advocacy for social justice.

Her ability to take on a variety of courses is an asset to students seeking professional advising. Students describe Dr. Price as engaging and they find a collaborative and respectful environment in her classroom.



BIG KICKS WITH “Little Kickers”

Creativity abounds when you put your mind to it –

or in this case, a few feet. When not in season, Marian University’s Women’s Soccer Coach Jillian Saiberlich enjoys helping grow the game of soccer, especially with kids. This past year, Coach Saiberlich and the Marian Women’s Soccer team volunteered with the Fond du Lac Soccer organization coaching young players ages 4–12 in an 8-week program.

Thirty-eight players and two coaches volunteered to assist the “Little Kickers” program for a minimum of three weeks each. In true Marian spirit, most ended up volunteering longer than the

“Finding ways to still enjoy the things we love to do during a pandemic is possible, you just have to be willing to adjust to adversity and problem solve.”

JILLIAN SAIBERLICH, Marian Women’s Soccer Coach

minimum, helping these young players learn the art of passing, receiving, dribbling, and shooting a soccer ball. Since the Fond du Lac Soccer Complex is 53 acres, physical distancing wasn’t a problem; however, some changes were made including no high fives, wellness checks, and wearing masks.

“Finding ways to still enjoy the things we love to do during a pandemic is possible, you just have to be willing to adjust to adversity and problem solve. A big take away we took from this past year is to not take a single thing for granted; no one understood how much we all appreciated the simple things until this past year,” said Coach Saiberlich.

A page from the “Belonging Playbook”

The Diversity, Equity, and Inclusion task force began in spring 2020 and initiatives are already being implemented.



As COVID-19 continues to keep people separated

and stop physical interaction, it is also making it more difficult to, as Alonzo Kelly '96, CEO of the Kelly Leadership Group LLC, would say, “belong”. However, with Dr. Kelly’s help, and that of the Diversity, Equity, and Inclusion (DEI) task force, Marian has been able to make strides toward helping others and advancing Marian’s social justice goals.

Begin to Belong

The DEI task force was created with the goal of creating a more inclusive and diverse Marian community and identifying and recommending activities. The task force included faculty, staff, students, alumni, and members of the local community. After multiple meetings the task force has created a **Belonging Playbook**, which includes suggested changes at Marian for how we approach diversity and inclusion and suggested that activities encompass a range of groups including

workplace, workforce, curriculum, alumni, and the community.

Inclusive within curriculum

One of those suggested activities led to the creation and integration of the Courageous Conversations Initiative that has begun with the First-Year Studies curriculum. This initiative was designed to enhance students’ understanding of social justice issues and the world around them. It encourages students and faculty to converse about DEI topics as a way of learning about these issues, why they persist, and how to eliminate them in the future.

This initiative has been led by Juliet Lockwood, Director of First-Year Studies, and Jennifer Farvour, Dean of Student Success. The topics provide students time to discuss and reflect in a safe space within their classroom.

As part of the **Belonging Playbook**, Alonzo Kelly presented two lectures on campus titled, “Intersection of Our Lived and Learned Experiences;

Fostering Authentic Relationships” that focused on social justice.

The presentations were well attended and discussions ensued that assisted students to be more empathetic, understanding, and inclusive toward others. The lectures confronted students with their own assumptions about those with disabilities, race, and gender. These lectures helped to educate students about social justice in a different way than in the classroom and helped to emphasize the concepts of inclusivity, diversity, and equity.

Bringing us together

With the **Belonging Playbook** and task force, DEI focused additions to curriculum and guests speakers on campus such as Alonzo Kelly, has enabled Marian to advance the social justice value in multiple ways. These initiatives continue to address the needs of a changing world. Marian is working on bringing everyone together in different ways.

The Essence of Mission

Reflecting on the pandemic, re-connecting with Marian's guiding principles, and taking the first steps in bringing them together.

AS WE LOOK BACK OVER THE PAST YEAR,

Marian remains steadfast in its Mission and Core Values as is reflected in the creation of the Mission Integration Committee. Beginning with the pillars of Marian's Mission and Values, the committee met, reviewed, contemplated, reflected, and brainstormed ideas, thoughts, and perspectives from different resources, including the Association of Catholic Colleges and Universities.

Understanding that we each live Marian's mission in diverse ways, this committee was brought together to identify these individual expressions and how to capture and highlight them. Conversations began by reviewing and discussing sample mission guides from a variety of organizations, in addition to the Catholic Social Teachings, Agnesian Heritage and Values, and Catholic Intellectual Tradition.

The outcome from this committee is just the beginning, bringing together the essence and

teachings into one document, the Marian University Mission Guide. It will provide ideas to the Marian community to live the Mission and Core Values with the understanding that each person will find their own ways to express and carry forward these principles. Topics within the Guide include academics, leadership and governance, and culture of service.

Once the Guide is published it will be shared with the Marian University community. This is the first step in a two-year review and discussion of mission centered initiatives. Each year we will continue to enhance the Mission of Marian and carry out the charism of the Congregation of Sisters of St. Agnes.

Members of the Mission Integration Committee are: Sr. Edie Crews, Dr. Sarah Garvey, Dr. John Hammond, Dr. Katie Hughes, Sr. Donna Innes, Sabrina Johnson, President Michelle Majewski, and Dr. Luke Townsend.



COMBINED COMMITMENT

Recognizing Marian faculty and staff for their service

Dr. Sheryl Ayala, Interim Vice President for Academic Affairs, Professor in Biology, 41 years
Dr. Mary Klein, Professor in Communication, Chair, Department of Leadership and Chair, Department of Communication, 33 years
Dr. Bradd Stucky, Professor in Education, 25 years
Sharon Freund, Support Specialist, Academic Affairs and President's Office, 23 years
Dr. Janet McCord, Professor and Chair of Thanatology, 16 years

SERVICE AND COMMITMENT OFTEN GO HAND IN HAND as we describe individuals who work at Marian University. Perhaps it is the call to Marian's Mission, or the students who walk the campus in search of knowledge, skills, and guidance from professors and staff. Whatever the reasons for longevity, we congratulate five individuals — with a combined service of 138 years — and wish them happiness as they embark on a new chapter.

Dr. Sheryl Ayala served as Vice President of Academic Affairs — twice — leading Marian to develop, evaluate, and enhance programs such as the Honors Program, Liberal Arts Core Curriculum, and First-Year Experience, among others. She was also an integral part of comprehensive and focused evaluations for the Higher Learning Commission. Dr. Ayala developed a human cadaver dissection and study program. Among numerous achievements, most recently Dr. Ayala was bestowed with the honor of Professor Emeriti in 2021.

Dr. Mary Klein created and influenced change at Marian within the communication and leadership programs. Recognition for her work and dedication includes serving on multiple committees including Faculty Senate Promotion and Tenure, the Leadership Academy design team, and Curriculum and Education

Standards. Dr. Klein taught graduate and undergraduate courses in addition to conducting seminars including *Learning to lead through adversity; Leveraging the power of vulnerability, trust and authenticity*.

Focusing on graduate and doctoral studies in education, **Dr. Bradd Stucky** spent years teaching, advising, and mentoring many students who progressed through and graduated from Marian's programs, making an impact in the educational sector. In his work with Ph.D. students, he was afforded the opportunity to share his knowledge of scholarly literature and enjoyed guiding candidates through the research process.

Most remember **Sharon Freund** for her cheerful disposition and smile from years of working in the Arts and Humanities division. She served in many different positions at Marian University and provided countless faculty, staff, and students with her time and willingness to answer a plethora of questions.

Dr. Janet McCord was instrumental in leading and developing Marian's Edwin S. Shneidman Thanatology program. Her reach, knowledge, love of learning, and presentations created a robust curriculum and achieved high enrollments during her tenure.

Some individuals find it difficult to fully retire!

After 34 years at Marian University, **Carey Gardin**, Executive Assistant to the President, retired in August of 2021. Perhaps semi-retired is more accurate of a term, as she continues in the role of Secretary to the Corporation, serving the Board of Trustees. Within Carey's tenure she served under ten Presidents and took on special assignments such as graduation, inauguration, and the Business and Industry awards.



Dr. Sheryl Ayala



Dr. Mary Klein



Dr. Bradd Stucky



Sharon Freund



Dr. Janet McCord



Fiscal Year Review July 1, 2020–June 30, 2021

(Dollars in thousands)

Summary of Revenues and Expenses*

	2020–21	2019–20
Revenues		
Net tuition and fees	\$ 19,789	\$ 19,915
Auxiliary enterprises	4,172	4,124
Gifts, grants, and bequests	14,777	2,850
Investment return and other	3,724	662
Total Revenues	\$ 42,462	\$ 27,551
Expenses		
Instruction	\$ 7,073	\$ 8,125
Academic support	2,934	3,836
Student services	6,851	7,249
Institutional support	5,235	4,322
Plant operations	2,744	4,371
Auxiliary enterprises	2,778	2,739
Total Expenses	\$ 27,615	\$ 30,642
Increase (Decrease) in Net Assets	\$ 14,847	\$ (3,091)

Summary of Financial Position*

	2020–21	2019–20
Total Assets	\$ 61,790	\$ 58,959
Total Liabilities	10,436	22,452
Total Net Assets	\$ 51,354	\$ 36,507

* As of June 30 for the year noted.

Financial information is subject to approval of the Marian University Board of Trustees.

Donor Listing

July 1, 2020 – June 30, 2021

Investor Level \$25,000 and more

Individuals

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Mr. and Mrs. James B. Simon
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Sabre Society

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Individuals

Lisette A. Aldrich
Janelle M. Anderson
Debra Ann Barrett
Jeffrey P. Bechner
Linda Bendever
Judith A. Blohm '78

Patricia A. Brown
Gisele Burnett
Barbara Ann Bushell '76
Mary Candee
Alex Candee
Mr. and Mrs. G.A. Cappellari '63
Patricia C. Caspary '90/'94
Bonnie Clark '73
Kathleen L. Clay '82
Mary C. Danhauer '97
Dani Delande
Nadine '63 and Tom Duffy
Elizabeth Feldmann
Thomas and Carol Fogel
Julie A. Franci '85
Peter Fredricks
Mr. and Mrs. Patrick J. Goebel
Margaret Ann Grabowski '80
Allen Gross
Shirley L. Guelig '75/'94
James C. Haedt
Mary Ann Henning '62
Mathew '02 and Ramsey Immel
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Mary Ann L. Jacobs '65
Norine M. Janzen '65
Barbara Jordan
Zoltan and Kathryn '05 Kadar
Richard and Patty '93 Kandiko
Karen Karbowski '64
Steven and Sarah Kelnhofer
Marguerite Keys '52
Ciara K. Kidder
Mary Klein
Cheryl Kocsis
Mary Koester
Janet Marie Koester '08
Susan Kratz '80
Laura Lynn Krueger '12
Geri Krupp-Gordon
Andrew J. Kukec
Marsha A. Lisowe '72
Diane Lodge-Hamman '95
Bonnie L. Luhmann '72
Catherine Ann Luoma '83
Margaret Mangini
Michael M. Marsala '01
Christine D. Martin '12
Tracey Marx
Alice Mattingly

Kevin A. Mereness
Scott and Tabitha '10/'15 Miller
Garry Moise '05/'08
Deneen Mueller
Mary S. Nick '84
Jonathan Nicoud
Elizabeth Nunez '67
Jane Ann O'Connor '75
Douglas '94/'05 and Lisa Olig
Faith A. Opsteen '93
Mary Beth Osiecki '74
Eileen E. Posluszny '71
Patricia Prellwitz
Bobbie Ann Radocha '71
Madelyn Rambo
Gayle Rosenberg
Cheryl Ross '81/'89
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Diane Ruhland '70
Dr. and Mrs. James Ruppel
Mary Kowalchuk Schaefer
Susan Schierstedt
Shirley Schloss
Eldon and Bernadette '68 Schmitz
Thomas J. Silbernagel '98
Catherine Smith-Ohm '76
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Melissa Ann Zar '07
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Irene Alderman SASN '60
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Maria Theresia Bislew '95
Patricia Lee Boelhower '95
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Nathan Jeffrey Martin
Mary Jean McDonald '74
Gary and Janice Meyer
Nancy Lee Miller '91
Mary Margaret Miller '70/'02



Commencement May 2021

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Cindy Nelson
Douglas Nevinski
Pat and Marilyn O'Brien
Denise Mary Osier '88
Daniel J. Ostrenga
Holly Pisanelli

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 Karissa Ann Preston '19
 John Robert Race '07
 Catherine M. Reil '77
 Paula J. Roth
 Michelle M. Ryan
 Julietta Sabish
 Mary Ann R. Salter '72
 Sr. Mary Ann Schippers, CSA, '64
 Joanna Schohl
 Irma Smet '76
 Maxine Carol Snyder '57
 Margie Spradau
 Julie Steenberg
 Kathryn A. Strong Langolf
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 Patricia Treffert
 Angelo Verde
 Patrick Walsh '86
 Mary Walter
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Mens Baseball 2021

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 Sweet Spot Racing
 Steve Victor

Memorials/ Honorariums

Clarence Austin
 Sr. Mary Noel Brown, CSA
 Vi Candee
 Connie Kraus
 Rita Kutscher
 Michelle Majewski
 Ben Soman
 Ray Wifler

In Memoriam

James Auchue '89, d. 12/17/20
 Ellen M. Baenen Baierl, SASN '47,
 d. 10/21/20
 Sr. Ruth Ann Baudry, CSA, '61,
 d. 3/13/21
 Sharon R. Baudry '74, d. 11/14/20
 Mary Jane Kiefer Bauer, SASN '51,
 d. 7/21/20
 Eileen M. Baus '87, d. 9/17/20
 Robert Benson '17, d. 12/6/20
 Dawn M. Beranek Berger, SASN '49,
 d. 11/5/20
 Mary Elizabeth Bachhuber Bezy,
 d. 10/26/20
 Verda B. Zohlen Bond, SASN '43,
 d. 8/3/20
 Joyce Steinbarth Borndahl, SASN
 '49/'68, d. 7/17/20
 Gwendolynn Bowe, d. 3/4/21
 Violet "Kim" Derleth, d. 8/29/20
 Susan Kastorff Detert, d. 1/26/21
 Sr. Rachel Doerfler, CSA, '53,
 d. 12/11/20
 David J. Dulak '97, d. 2/21/21
 Catherine G. Ehren, d. 9/17/20
 Sr. Mary Christopher Esler, CSA,
 SASN '48/'52, d. 1/31/21
 Ann M. Flood '00, d. 8/22/20
 Delores Young Fredricks, SASN '43,
 d. 8/23/20
 Arlene C. Shafer Funk '60,
 d. 2/25/21
 Sr. Janice Funk, CSA, '61, d. 6/23/21
 Audrey Kenney Gorwitz, SASN '59,
 d. 1/28/21
 Elizabeth Mueller Graham '68,
 d. 6/15/21
 Jeannine M. Richter Guilfoile,
 SASN '56, d. 10/11/20
 Debra J. Rugg Hansen '82,
 d. 11/20/20
 Willard Henken, d. 1/17/21
 Marcia Mertens Hletko '58, d. 4/26/21
 Jane M. Johnson '92, d. 11/23/20
 Constance L. Sherman Jung '92,
 d. 7/11/20
 Amie J. Konzak '97, d. 10/18/20
 Rita J. Heigl Kutscher, SASN '59,
 d. 11/20/20
 Mark Laemmrich, d. 4/11/21
 Rita A. Loehr '52, d. 9/26/20
 Charles Luehring '98, d. 7/19/20
 Sharon A. Harkins Mangus '65,
 d. 7/30/20
 Anne McDaniel '65, d. 11/1/20
 Sr. Mary Dennis McMahon, CSA, '56,
 d. 9/22/20
 Margaret B. Schmidt Mentzer,
 SASN '56, d. 1/21/21
 Ruth L. Koenigs Michels, d. 12/21/20
 Sr. Bertha Ann Miller, CSA, '54,
 d. 3/27/21
 Alice M. Peebles Mulholland, d. 3/1/21
 Judy M. Rath Ottman, SASN '65,
 d. 5/2/21
 Luella J. Lupient Prashchak, SASN '51,
 d. 11/13/20
 Edith M. Kliss Riegert, SASN '54,
 d. 11/30/20
 Patricia A. Thornburg Rose, d. 2/14/21
 Ruth A. Wallo Shefchik, SASN '60,
 d. 5/1/21
 Mary T. Hanlon Sinnen '76, d. 4/22/21
 Stephany H. Stateson '67, d. 10/28/20
 Lisa M. Statz, d. 6/29/21
 Margaret M. Bush Stier '92, d. 1/16/21
 Karrie L. Suhr '92, d. 5/22/21
 Sr. Elizabeth Ann Thiel, CSA, '62,
 d. 6/19/21
 Sr. Ann Walters, CSA, '57, d. 11/30/20

If we have inadvertently omitted or incorrectly listed your name, please accept our sincerest apologies and contact us at 920.923.7617 so we may correct our records.

MARIAN UNIVERSITY

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