

MARIAN**TOGETHER**



2020 Annual Report

MARIAN UNIVERSITY



Dear Friends of Marian University,

COMMITMENT — What does it look like? At Marian University, it's directly linked to our mission, core values, and goals, because it embraces our Catholic Agnesian heritage, academic excellence, and fiscal responsibilities. But commitment also translates into our community working with students to achieve their academic and career goals, facilitated by their engagement in critical thinking, problem-solving, and communication. These skills, coupled with our core values of service, community, learning, social justice, and spiritual traditions, form the basis for their educational experience.

Our incredible faculty are the foundation that allows us to offer the academic programs our students need to evolve with the world around them. And insight from our trustees makes us a top private academic institution for anyone pursuing an undergraduate and graduate education.

Our recent successes include:

- Navigating a mid-Spring 2020 switch to virtual instruction in response to the pandemic;
- 100% of our May 2020 BSN nursing graduates passing the NCLEX-RN on their first attempt;
- Students demonstrating their commitment to societal improvement by participating in community events, exercising leadership skills, and supporting social justice causes;
- Assistant Professor of Psychology Jennifer Schultz earning the James L. Underkofler Excellence in Undergraduate Teaching Award;
- Long-term faculty and staff retiring after 137 years of collective service to our students;
- An anonymous donation resulting in capital improvements to The Townhouses;
- Men's Hockey winning the NCHA Conference North Division, ending St. Norbert College's streak of titles at seven;
- Securing \$4,228,599 in federal funds to offset financial strains caused by the pandemic;
- Inducting Dr. Sue Stoddart, Dr. Nancy Riley, and Dr. Aida Michlowski as emeriti faculty in December 2019, as well as approving Dr. Shane Boeder, Ron LaBorde, Dr. Michael Doherty, Patricia O'Connor, and Dr. Jeffrey Reed for professor emeritus status.

Looking over the following pages, please note the many ways commitment, being demonstrated by the Marian community, continues to flourish.

Thank you for your support of Marian University and its mission.

Warmly,

Michelle E. Majewski, Psy.D.
President







MARIAN

A community committed to continuing educational excellence

How Marian University navigated the pandemic and kept students engaged

Before it was the COVID-19 pandemic, it was something worth monitoring. Marian University leadership met as early as February to establish plans and protocols for how, under the guidance of its Catholic Agnesian values, it would respond should the situation impacting Europe and Asia threaten the educational experience of students.

Then came March, and with it the first positive test in Fond du Lac County — thankfully while students were away on Spring Break.

“Knowing we weren’t going to see students in the classroom was difficult to comprehend, but we knew the right decision was to not have them return,” said Jennifer Farvour, Dean of Student Success. “Nothing could prepare us for how difficult not seeing them would be, but we were ready for the challenge of ensuring their education went uninterrupted.”

Despite Marian’s focus shifting from classrooms to online, everyone’s commitment to providing the same quality instruction the Sisters of St. Agnes began offering in 1936 never wavered.

For some, it was easier than for others. But through it all, faculty and staff never stopped learning to adapt, and the students never stopped learning because of it.

Getting them started

The decision to move courses online wasn’t made without considering that many students don’t have access to the technology they normally would on campus, and that several live in rural areas void of wireless internet. Not a problem.

For those students, User Services Manager Sarah Kelnhofer began working to provide personal laptops and other equipment to ensure their education was uninterrupted. From there, faculty and staff were responsible for providing any student in need with free access to Spectrum Broadband and Wi-Fi.

With few students being accustomed to auditory learning, faculty continued to ease their transition by converting reading-based coursework into videos and reviewable lectures, along with utilizing online resources such as YouTube, Kahn Academy, and TedTalks.

Kurzweil, a software capable of reading text, became available to students for free and Gigi Burnett in the CASE Office or Terena Kleckner in the Learning and Writing Center offered to virtually read content to students.

And for anyone needing to retrieve items from their dorm rooms, Assistant Dean of Students /Director of Residence Life Severa Krueger was available to allow entry with a single phone call.

TOGETHER

MARIAN TOGETHER



Dr. W. Alan Dixon, Sr.

With a student struggling to complete assignments due to work commitments following his parents being laid off, the Associate Professor and Business Department Chair altered the due dates and began communicating via email and text to ensure the student could complete the course. The student was also urged to accept the S/U option, which he did, resulting in him successfully completing the course.



Dr. Sarah Garvey

To start the Spring 2020 semester, a student told the Assistant Professor of Chemistry she was going through a divorce and recently moved apartments. When classes went online she was asked to work 60-hour weeks, so Garvey began meeting with her weekly and provided assignment extensions to accommodate her unreliable internet and studying settings. In the end, she earned a better grade than she anticipated.



Dr. Jessica Brandt

Prior to March, the Assistant Professor of Biology was teaching a trio of courses, each meeting four times per week. Many of the students were already working in healthcare and covering extra hours. To ensure no student was at a disadvantage, she began recording mini-lectures, as well as having all content and assignments posted well in advance of their due dates, giving students the ability to complete the work on their schedule.

"We knew the changes were stressful, so we wanted to do what we could to alleviate any nervousness related to where they were going to stay, how they were going to access rooms, and then sign up for spaces for Fall 2020," said Krueger. "We really made an effort to accommodate everyone as much as we could."

Also to support student success, the Withdrawal deadline was extended and a Satisfactory/Unsatisfactory grading option offered as an alternative to the A–F grading scale. By helping students manage their workload, the grading option also let them keep earning credit toward the 120 credits needed to graduate, without negatively impacting their GPA.

Getting them through it

But in-person classes weren't the only things students missed about being at Marian. For many, offerings such as the Cardinal Meyer Library, The Learning and Writing Center, Academic Tutoring Services, and Career Services are critical to their education.

The Learning and Writing Center began offering online sessions for students seeking assistance, which could be

done via phone, email, or video conference technology such as Zoom, Skype, or FaceTime.

Reference Librarian Sarah Thibodeau also virtually assisted those looking to discover research articles, e-books, streaming video, and other materials for papers and projects, while anyone needing circulation or interlibrary loans was helped by Coordinator of Circulation/Interlibrary Loans Michele Keifenheim.

Academic Tutoring worked to connect students virtually, helping them take on any struggles being faced. And Career Services helped students maintain their ability to access internship and other employment opportunities.

Just as important as continuing to offer educational assistance, Marian also made sure students maintained access to Counseling Services and Health Services. Each implemented telehealth options, with Director of Counseling Services Robyn Williams facilitating remote supportive services, and Director of Health Services and registered nurse Jodi Schrauth offering telehealth sessions.

Getting them social

While disconnected physically, students could connect with classmates thanks in large part to the efforts of Director of Student Involvement Pennie Reis.

By creating an Activities Committee Facebook page and TikTok account, daily activities kept students interacting like they were on campus, including dance parties, bingo, scavenger hunts, and a virtual Late Night Breakfast.

Additionally, weekly Around the Table events allowed a rotation of guests including faculty, staff, and administrators to virtually meet with students via Zoom over lunch to discuss concerns they had.

The Student Recognition Ceremony was also broadcast live on Facebook and YouTube, bringing more attention to the accomplishments of students than ever before.

"So many more people were able to participate and cheer on the students than we would have been able to do on campus," Reis said. "It's always an emotional event, but this seemed more emotional because we were getting to see each other for the first time in weeks."

Getting them to the finish line

Perhaps no one was more impacted than the seniors. Not getting to complete their education the way they envisioned, they worked to keep things in perspective, while Marian worked to honor them as best it could.

To initially show appreciation for the graduates of May 2020, each Sabre was sent a Marian padfolio to commemorate

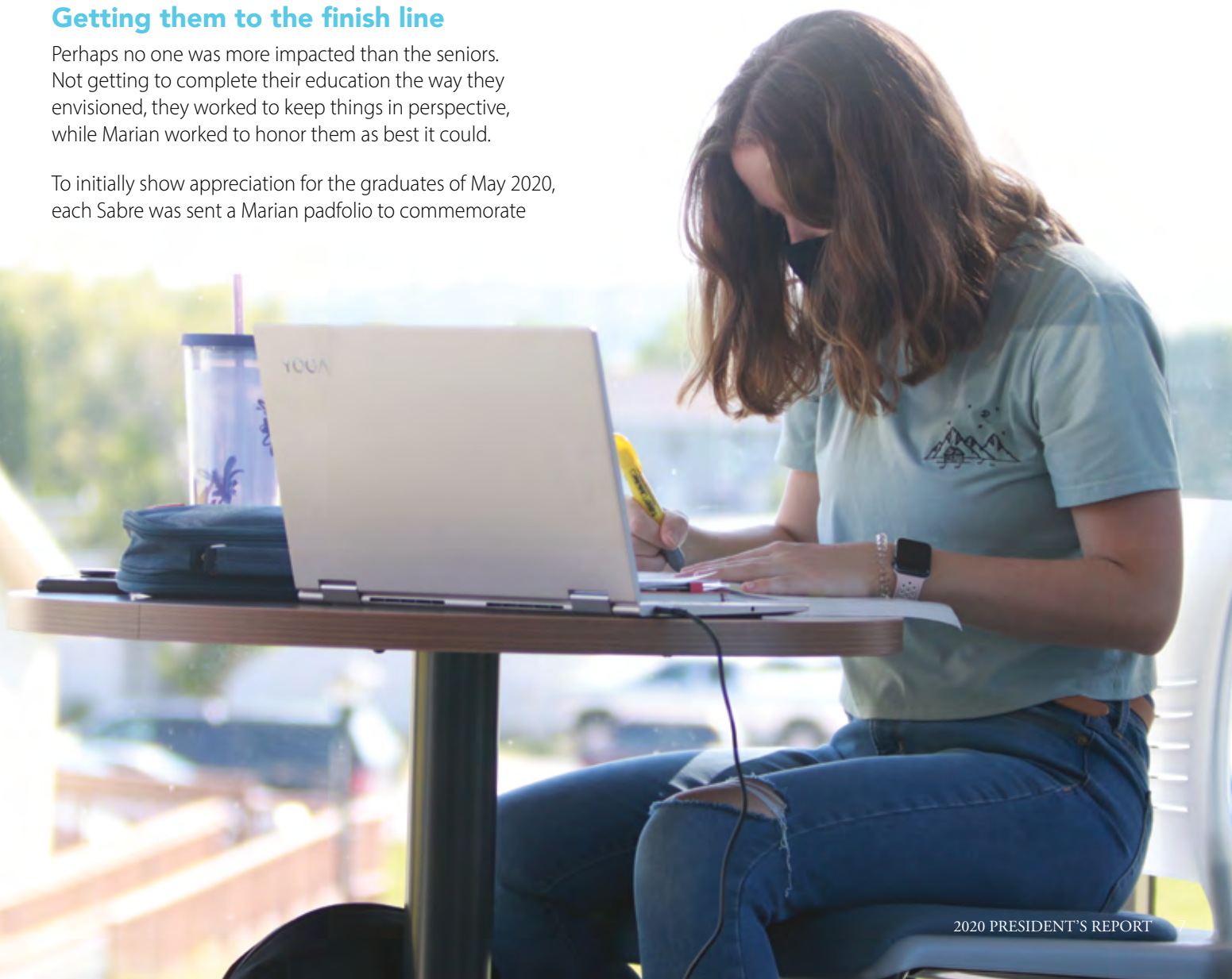
their accomplishments. Then, on the date they were to graduate, they were sent a compilation of video messages from the Marian community.

"The video was not the same as the actual experience, but the pride we felt for our graduates was evident," said Kate Candee, Vice President for Student Life and Dean of Students.

After an overwhelming majority of students expressed a strong preference for an in-person commencement ceremony following postponement of the May ceremony, an in-person split ceremony was scheduled for December to recognize the May, August, and December 2020 classes.

"Nothing should prevent us from engaging our graduates as new alumnae in the way they deserve," said Candee. "We will continue to connect with them for years, and that starts with this ceremony that they earned."

And for the students, faculty, and staff whose time at Marian continues, they enter the Fall 2020 semester hoping the worst is behind them, but knowing that a community committed to their excellence is behind them no matter what.





Committed to making everyone feel welcome

MARIAN UNIVERSITY'S COMMITMENT TO CREATING A SAFE SPACE FOR ALL CONTINUED OVER THE PAST YEAR

by receiving funding from the Fond du Lac Area Women's Fund in December to add a second college-program certified Green Dot trainer.

The Green Dot program teaches individuals how to act in situations where they see power-based violence through peer influence. Marian introduced the Green Dot program in 2015 and utilizes it in many ways. In 2019, more than 400 Sabres participated in the program.

"Gaining this additional resource in our never-ending mission to be proactive in establishing an intolerance of violence at Marian will be invaluable," said Severa Krueger, assistant dean of students/director of residence life. "It is through our work using Green Dot that we can continue to make our campus thrive with life and positivity."

Marian University received the \$2,335 as part of Giving Tuesday.



Helping students beyond campus

THE COVID-19 PANDEMIC THREW CHALLENGES NEVER BEFORE SEEN BY HIGHER EDUCATION NATIONWIDE, but locally no other institution was as impacted as Holy Family College. While the 85-year-old Catholic college made the difficult decision to discontinue operations on Aug. 29, Marian committed itself to helping the students impacted.

HFC entered an articulation agreement with Marian to provide its students an opportunity to complete their education as a Sabre at the same cost or potentially less than their original cost of attendance at HFC.

"We wanted to do everything we could to make sure they were taken care of," said Marian President Dr. Michelle Majewski. "The partnership was a natural fit considering the missions of both institutions."

Dedicated resources were established for the students, including assistance with admissions, advising, and financial aid.

Marian leadership worked to ensure the transferability of all credits earned by students.

For 2020–2021 Marian will match or reduce each student's out of pocket cost of attendance.

Shana Risby, Tirria Smith rewarded for commitment to social justice

SHANA RISBY '20 AND TIRRIA SMITH '20 EACH PLAYED CRITICAL ROLES IN BUILDING THE MARIAN UNIVERSITY BLACK STUDENT UNION INTO WHAT IT IS TODAY. And after four years of demonstrating a consistent commitment to advocating for Social Justice, the pair graduated in May having each earned national attention for their efforts.

Risby, a Communications and Public Relations major and Psychology minor, was named one of 20 recipients of the 2020 ProPublica Diversity Scholarship, netting her a \$750 scholarship to attend a conference hosted by the National Association of Black Journalists and the National Association of Hispanic Journalists.

Smith, a Business Administration major, was named a recipient of the Erroll B. Davis Minority Achievement Award, presented annually by the Alliant Energy Foundation and The Wisconsin Association of Independent Colleges and Universities to minority students demonstrating excellence while pursuing



Shana Risby '20

a degree in Engineering or Business Administration. She will receive \$1,000 from the Erroll B. Davis Fund, which recognizes the outstanding scholarship and community service of minority undergraduate students.

In her first year at Marian University, Risby played a pivotal role in the reinstatement of the Black Student Union. Starting as its public relations coordinator, she eventually led the organization as president.

"Receiving this recognition will give me the chance to take my ability to write as a journalist to the next level," said Risby, whose goal is to work as an investigative reporter focusing on racial issues and mental health. "When I get out into the world I hope I can change the false narratives being depicted in today's media."

Smith, who also served as the president of the Black Student Union, was also a member of the TRIO-Student Support Services program, which helped her overcome a heart surgery and the loss of her grandparents and a close childhood friend while pursuing her degree.

"Never take anything for granted. Be open to new experiences and get out of your comfort zone," Smith said. "Aspire to be the person you needed when you were younger."



Tirria Smith '20



Students step up for Women's Empowerment Series in transition to online delivery

JUST AS MARIAN UNIVERSITY STUDENTS BEGAN NAVIGATING THEIR OWN COURSE DELIVERY TRANSITIONING FROM IN-PERSON TO ONLINE, several Sabres helped the Women's Empowerment Series do the same.

Dedicated to guiding Fond du Lac-area women and their children through emotional distress and positive life changes, the 12-week series was set to begin its third year on March 12 before the decision was made to conduct the sessions led by local leaders online.

With weekly segments covering topics ranging from maintaining calm in the household, wellness at home, scheduling, and the importance of routine and communication while being physically distanced, nearly 15 Marian students helped ensure the series avoided major disruption, as did Senior Vice President for University Relations George Koonce in his role as ambassador.

"Being part of a program that not only helps empower women, but also their children, was amazing,"



said Savannah Feiereisen, a senior Psychology major who grew up in Fond du Lac and has seen family friends go through the program. "When we think about what these women are going through, I appreciate that the program goes a step further and also acknowledges the children."

Working with the children is where Marian's presence has been felt most over the years. In a typical year the program selects between 15–20 participants to attend weekly three-hour classes taught by local professionals aimed at providing guidance, support, and resources. Through it all, in conjunction with the courses, their children would participate in a series of classes tailored to their age and on topics

such as fitness and health, healthy relationships and boundaries, self-care, family connections, and more.

The Sabres dedicate their time by developing the lessons and activities, while also getting speakers to attend each class.

Marian has also helped previously in this regard, with many graduates and professors sharing their expertise with the kids.

"It's unfortunate that we weren't able to connect in-person, but I'm glad we've worked through an alternate solution and were still be able to make a positive impact," said Grace Howe, who graduated in May 2020 with a degree in Psychology following her second year of helping the program. "The transition was tough on all of us, especially the women who were going to be benefiting from the in-person program, but thankfully we could continue to help them, and anyone else able to access the series online."

With the success of moving the program online in Spring, the same was done for Fall — and once again with the help of several Sabres.



Sarah Mereness '22



Kristina Schumacher '21

Elected to serve, Sabre pair will lead organizations in effort to help others

FURTHER DEMONSTRATING THEIR COMMITMENT TO HELPING OTHERS AT A TIME WHEN COMMUNITIES NEED IT MOST,

junior Nursing student Sarah Mereness and senior Social Work student Kristina Schumacher were each elected to serve organizations focused on improving the well-being of others.

Attending the 71st annual Convention of the Wisconsin Student Nurses Association (WSNA) in February, Mereness was chosen to serve as the organization's Communications Director and will help raise awareness for future WSNA events.

Months later, Schumacher was elected by the National Association of Social Workers (NASW) Wisconsin Chapter to serve as a Bachelor of Social Work Student Representative, a role requiring her to be a part of NASW committees that will work to improve the lives of those in need of social work assistance.

"I am grateful that I will have the opportunity to help an organization whose mission is so noble and critical to educating future health care workers," Mereness said. "In a year when the spotlight is on health care, I am grateful I will be able to bring aspiring nurses together and raise awareness for them."

Mereness will oversee WSNA social media accounts, along with coordinating fundraisers and gatherings. These events, and Mereness' work coordinating them, will give fellow nursing students an opportunity to network.

Serving as an NASW representative will be a leadership opportunity for Schumacher, who will now have the chance to meet social work leaders and share the knowledge she gains.

"I look forward to the new learning experiences I am about to embark on," said Schumacher, whose term runs July 1, 2020 through June 30, 2021.

“

I am so honored and excited for this wonderful opportunity, as it will not only allow me to grow as a Social Work student, but the experience I gain will hopefully be a valuable resource to everyone I aim to help following my graduation from Marian University.

KRISTINA SCHUMACHER '21



“

She's one of the best professors I had at Marian. I was lucky to have her, and she is just an amazing educator.

KAYLA DREWRY '13

Schultz recipient of Underkofler Award

While COVID-19 forced Marian's annual Faculty and Staff Recognition Ceremony to be held in conjunction with the faculty and staff Fall in-service, the recipients didn't have to wait to be notified of their accolades.

This includes Jennifer Schultz, an Assistant Professor of Psychology, named the recipient of the prestigious James Underkofler Excellence in Undergraduate Teaching Award.

"Words cannot describe the level of respect I have for her as a psychology educator within our department," said Dr. Amy Hennings, Associate Professor and Psychology Program Chair. "She is student driven and goes above and beyond to provide the best learning experience, continuing her own education in the field and incorporating key elements into all of her classes."

The Underkofler Award was created to honor Mr. James R. Underkofler, and is administered by the Wisconsin Association of Independent Colleges and Universities. Marian is one of five eligible Wisconsin independent colleges.

The award requires that the recipient "demonstrate outstanding performance and excellence in

undergraduate teaching" as well as "reflect the college's mission, purpose, and commitment."

"She deserves it," said Ashley Mullins, a 2019 graduate. "I am so thankful for the time I was able to have with her."

The selection committee noted Schultz being consistently described as helpful, empowering, and available. Since she began teaching at Marian in 2008, and full-time in 2015, she has taught 15 different classes, ranging from GEN 101, SOC 101 to specialized upper-level courses.

Schultz maintains her licensure as a Wisconsin Licensed Professional Counselor, a Certified Clinical Trauma Professional, and became certified as a QPR Gatekeeper for suicide prevention. She regularly integrates real-life experience into the classroom, designs interactive educational experiences, works with the Fond du Lac area schools as a Youth Mental Health First Aid counselor for Project AWARE, and takes students to the annual Midwestern Psychology Conference in Chicago.

"She's one of the best professors I had at Marian," said Kayla Drewry, a 2013 graduate. "I was lucky to have her, and she is just an amazing educator."

Our world may change. Our ability to give back won't.

While COVID-19 forced Marian University to change, it couldn't prevent us from remaining committed to our Catholic Agnesian values. With campus closed, the Mother Agnes Food Cupboard remained open for students to access food, groceries, and hygiene products, and we gave back to the community in other ways throughout 2019–2020:

Serving Smiles and Soup 12.19

It warmed our hearts to see nursing students and faculty give back by serving hot soup, cookies, and bread outside the Center for Health Professions. Sponsored by the Social Justice Committee, the group served nearly 100, braving the December elements to help those in need.



Warm Weather Wishes 12.19

As part of the Marian University Mission Initiative, hats, scarves, and mittens were collected under the Christmas tree in Common Grounds and donated to the Fond du Lac Boys and Girls Club. More than 200 items were donated.



Souper Bowl 01.20

The excitement of the Super Bowl brought with it the excitement of the Social Justice Committee hosting the first ever Souper Bowl, an awareness event pairing a panel discussion on human trafficking with a soup recipe competition to raise more than \$600 for **30 for Freedom**, a non-profit working to end sex trafficking. More than 225 people attended the presentation headlined by FDL District Attorney Eric Toney and FDL Police Department Detective Nick Hahn, and more than 15 recipes entered to create a four-way tie for top recipe.



Mahala's Hope 02.20

Mahala's Hope, a nonprofit helping women recover from substance abuse and trauma while teaching them to conduct equine experiential workshops, welcomed our women's lacrosse team in January. Equipped with warm winter

jackets and open minds, the athletes developed personal insights, confidence, and improved communication through the full-day program, before giving back through a day of providing community service to the group.



St. Jude's Trip 03.20

May 2020 graduate Grace Howe's annual trip to St. Jude Children's Research Hospital in Memphis, Tenn. was supposed to be in March over five days of Spring Break. Seventeen other students and a pair of Marian advisors were set to drive and participate in a week of service to include a tour of the hospital, creating crafts with patients and families, and lending a helping hand around the hospital's campus. Due to COVID-19, the trip had to be canceled.

Nonetheless, those students, chaperones, and other Sabres around campus — along with help from Creekside Elementary in Romeoville, Ill. where Howe went to school — still gathered 350 items to donate, including coloring books, crayons, stickers, toys, and blankets. Howe took the donations down in Fall, and numerous students who had planned on making the trip are working to take over the annual excursion and continue its mission.



COMMITMENT

Students Experience Clinicals

When Marian University made the decision to suspend all on-ground classes on March 12, it was clear some programs would be impacted more than others.

While faculty and students in majors requiring less hands-on learning were able to meet the announcement with some level of understanding of how their courses would progress, others — whose programs required certain in-person elements — were left to wonder “*Now what?*”

But the Marian University Nursing Department hasn’t built its nearly 85-year reputation of excellence by being unprepared — it’s done it by being committed to giving their students everything they need to be successful.

Faculty quickly took action, preparing to move their lectures and other

activities to online, while making plans for how labs and clinicals would proceed as uninterrupted as possible. The result? *The entire May 2020 graduating class each passing the NCLEX-RN on their first attempt!*

“As soon as we heard that COVID-19 could possibly impact classes and our clinical placements we began to take action,” said Dr. Katie Hughes, Undergraduate Nursing Program Director. “Nurses are adaptable, ready for any challenge, and that certainly proved to be the case with our faculty and students.”

Nursing faculty were already familiar with MO2 — a place where Sabres can access online portions of their classes — to supplement their face-to-face courses, so moving to 100% online proved to be one of the easier shifts they and the students experienced. Zoom was used to host live lectures, and other online

activities were created to supplement content. While time management certainly changed for the students, Nursing faculty routinely sent them weekly updates to ensure they stayed on track, along with supplying tips and overall just checking in to gauge how they felt.

“We wanted them to know that we hadn’t forgotten about them, that we cared about their well-being as well as their education,” Hughes said.

Some adjustments were also made to some Nursing program policies to help ease students’ minds. Typically, if a student is unsuccessful in two or more Nursing courses they are dismissed, but that policy was suspended in anticipation of some students not transitioning well to online learning.

“With the resources at their disposal, the professors did a great job of

giving us as many experiences and opportunities as they possibly could," said Alexander Rink, a 2020 graduate. "The effort they put in was undeniable, and they consistently found ways to modify aspects of their courses to still best prepare us for our futures."

While lectures, coursework, and activities were translatable to online, clinicals and labs proved to be the more difficult, challenging aspect. Some labs were done by video — students watched a demonstration and then would record themselves to send to the instructor. Other labs had to be postponed and made up during the Fall 2020 Orientation Week.

"As soon as we heard that COVID-19 could possibly impact our clinical placements, we immediately started making back up plans," said Hughes. "So, when we were forced to leave our clinical sites, we were prepared."

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As soon as we heard that COVID-19 could possibly impact classes and our clinical placements we began to take action. Nurses are adaptable, ready for any challenge, and that certainly proved to be the case with our faculty and students.

DR. KATIE HUGHES
Undergraduate Nursing Program Director

Hughes and the rest of the Nursing faculty were fortunate enough to have low or no-cost clinical replacement options. With the nurse education community coming together, the online virtual clinical program vClinicals from Nurse Tim was offered to students for 30 days at no cost.

"Our professors did an excellent job of training us and built our sense of work ethic," Rink said. "They were great about helping us throughout the semester, despite the lack of physical face-to-face time."

All told, the only adjustment that the Nursing faculty and staff really struggled with was the postponing of its Spring Pinning Ceremony. The May 2020 graduates will be invited back to Marian University in December to experience their pinning, but unfortunately not all will be able to return because of already having jobs.

"It was certainly difficult to make that decision, and it's sad that we all couldn't get together that one final time," said Hughes. "But, we also recognize that if the graduates can't attend because of having a job, we at least helped them reach that goal."

COVID-19 Screenings for Homeless People

In the early stages of the pandemic, nurses Tracy Zvenyach and Bre Loughlin began offering COVID-19 virtual screenings to incoming shelter guests at Porchlight, an adult male shelter in Madison.

Zvenyach and Loughlin serve on the Wisconsin Nurses Association committee with Dr. Kim Udlis, Associate Dean and Chief Nurse Administrator of the Marian University Nursing Department, and in March told her about their work and need for volunteers.

Students in Marian University's Master of Science in Nursing-Family Nurse Practitioner program had just been removed from their clinical sites due to COVID-19 restrictions, and Udlis mentioned that she had students who were short of the clinical practice hours that they needed to graduate.

Zvenyach and Loughlin envisioned utilizing virtual volunteers with nursing backgrounds who would be more comfortable making screening decisions than Porchlight staff. Fortunately, they had an available pool of Marian University nurses ready and eager to step up.

"We worked together and I created policies/procedures and evaluations for our students that met our accreditation standards for clinicals and we were able to partner with them," Udlis said.

Marian University became the first nursing program to use COVID-19 screening through video visits at Porchlight to meet practicum hours. Fifteen students signed up to complete their practicum hours as virtual volunteers, and the community impact was noticeable. Volunteering for virtual screening as a new part of the curriculum offered them an opportunity to fulfill their requirements and gain valuable experience working with homeless people.

Fiscal Year Review

July 1, 2019 – June 30, 2020

(Dollars in thousands)

Summary of Revenues and Expenses*

	2019–20	2018–19
Revenues		
Net tuition and fees	\$ 19,915	\$ 20,603
Auxiliary enterprises	4,124	4,824
Gifts, grants, and bequests	2,850	5,872
Investment return and other	662	1,003
Total Revenues	\$27,551	\$32,302
Expenses		
Instruction	\$ 8,125	\$ 8,760
Academic support	3,836	4,773
Student services	7,249	7,336
Institutional support	4,322	5,400
Plant operations	4,371	2,915
Auxiliary enterprises	2,739	2,950
Total Expenses	\$30,642	\$32,134
Increase (Decrease) in Net Assets	\$(3,091)	\$ 168

Summary of Financial Position*

	2019–20	2018–19
Total Assets	\$ 58,959	\$ 64,613
Total Liabilities	22,452	25,015
Total Net Assets	\$36,507	\$ 39,598

* As of June 30 for the year noted.

Financial information is subject to approval of the Marian University Board of Trustees.

Donor Listing

July 1, 2019 – June 30, 2020

Investor Level \$25,000 and more

Agnesian HealthCare –
A Member of SSM Health
Anonymous Donor
C.D. Smith Construction, Inc.
Congregation of Sisters of
St. Agnes
Henry Ford II Fund-
Edsel B. Ford II Fund
The Grande Foundation
J. F. Ahern Co.
Mercury Marine
Michels Family Foundation
Mid-States Aluminum
Foundation, Inc.
Sadoff Family Foundation
Mike Shannon Automotive
Foundation, Inc.
Mr. and Mrs. James B. Simon
Barbara and Peter Stone
Family Foundation, Inc.

Advancement Level \$10,000–\$24,999

Ted and Grace Bachhuber
Foundation, Inc.
Mr. Thomas D. Baker
Mr. Christopher J. Candee
Bob and Ann Fale Family Fund
Richard W. Redman
Justin Smith
Sodexo
Mr. Stephen P. Victor

Builder Level \$5,000–\$9,999

Anonymous
Ron and Terri '86 Emanuel
Robert '83 and Teresa Heisler
Andrew P. Manion
Tim and Cathy Mathweg Fund

Trustee's Associates \$2,500–\$4,999

Mr. and Mrs. Tony Ahern
Mr. and Mrs. Tripp Ahern
Todd Michael Butz '98
Fond du Lac Rotary Club
Charities Inc.
Kurtev's Backyard LLC
Partners by Design &
Fine Furnishings, Inc.
Dr. R.G. Raymond and
Sarah Raymond Foundation
Lacey Sadoff
Frederic G. Sanford
Troy '95 and Lottie Schill
Kevin G. Voelker '84
S. Clay Willmington
Matthew '99 and
Heather Zimmerman

President's Club \$1,000–\$2,499

Adashun Jones Inc.
Advanced Tooling, Inc.
Stacey L. Akey '92/'96
Altrusa International Foundation
of FDL, Inc.
Mr. and Mrs. Louis J. Andrew, Jr.

Mary Ann Austin
Badger Liquor Company, Inc.
Bernice Bown '56
Richard Butzen
Carole Cahill
Kate Candee
Henry Chang
Mr. and Mrs. Mark '68 Cody
Patrick and Ann Egan
Joseph J. Foy
Don and Carey Gardin
Grant Thornton Foundation

David W. Wong
John and Susan Zacherl

Founder's Club \$500–\$999

Mr. and Mrs. Brian Baker
Kristopher A. Eacott '03
Fidelity Charitable Gift Fund
Fond du Lac Area Foundation
Pam George '73



February 2020 Crime Lab

Larry and Debra '01 Heller
Carol A. Henrichs '73
James V. Henrichs
Mr. and Mrs. Robert Hornung, Jr.
Claudia R. Huettl
Claire Hutter
Lisa L. Kidd
David and JoAnn Klumpyan
George E. Koonce
Dr. and Mrs. Thomas L. Kraus
James '97 and
Shannon '95/'02 LaLuzerne
William Thomas Mangan
Susan Martin
Russell K. Mayer
Mayville Engineering
Company, Inc.
Corrine V. Reichert
Larry Reynolds and
Michelle Majewski
R.W.E. Goldsmith LTD., Inc.
Joan M. Schilke '65
The Matthew and Joretta Shinnors
Family Fund
Silica For Your Home
Mr. and Mrs. John A. St. Peter
We Energies Foundation
Joseph and Ann Wenzler
Cynthia L. Westbrook
Jerry Wille

David and Jody Hartzell
Amy L. Hennings
Sharon Hilbert '72
David J. Hornung
Megan E. Liptow
Patricia Miller
Francis R. and
Ruth E. Oberreich Foundation
Stephen P. Recca
Marjorie Shea '89
Benjamin '15 and Noel Soman
Kerry Ann Strupp '04
Panagiotis and Katherine '99
Vergos Wegmann Giving Fund
Ruth A. Witt
John and Susan Zacherl

Naber Society \$250–\$499

Mike '09 and Tracy '09/'17 Ablar
Erika Lynn Bogner '96
Church Mutual Insurance
Company Foundation
Colleen Mary Ann Brickle
Mary Council-Austin
Robert Lee Duley '90
Dorothy M. Ford '71
Robert H. Fuelling
Terrence and Jane Gaffney



Winter 2019 Graduation

Kevin M. Gitter '94
Margaret Grebe '57
Jason M. Harmon
Patricia Hawig '65
Holiday Automotive
Nathaniel and Kathleen Hughes
Philip R. Johnson
Sabrina J. Johnson
Rosalie Sharon Koenen '69
Bradley John Leonhard '18
Christine D. Martin '12
Mark Merline
Grant '97 and Melissa Monroe
Cheryl Ann Passel '15
Jerald and Dian '78 Polly
Rockwell Automation
Pamela A. Saffert '74
Lauren M. Sandoval
Thrivent Financial for Lutherans
Lance and Laurel Urven
Matthew '02 and Stacy Waltz
William and Lorette Wambach
Sharon Margaret Wiederanders '97
Kevin and Leslie '91 Wilson
John R. Wiskerchen '94

Sabre Society

\$100–\$249

Lisette Aldrich
Mary and James Arthur
Aurora HealthCare Milwaukee
Debra Ann Barrett
James Bender '75

Brenda Kay Christensen '96
Church of Our Savior
Evangelical Lutheran
Kathleen L. Clay '82
Kaelin Marie Cook
Judith A. Dahnke
Richard and Ellen Dehnel
Thomas DePaoli
Jacqueline Sarah Drake '18
Nadine '63 and Tom Duffy
Christine N. Erickson '89
Elizabeth Feldmann
Nanci L. Fredrich
Terrence and Jane '72 Gaffney
Michael and Sarah Garvey
Giddings and Lewis Legacy Fund
Mr. and Mrs. Patrick J Goebel
Margaret Ann Grabowski '80
Marianne L. Grimes '96
Allen Gross
Shirley L. Guelig '94
Matthew Thomas Gustman '06
Lori L. Hayes '86
David L. Hein
Clara M. Henning '76
Mary Ann Henning '62
Wendy A. Hilvo
Bonnie Kay Holl '91
Patricia A. Holschuh '81
Norine M. Janzen '65
Christopher S. Joch '96
Maythia Johnson
Zoltan and Kathryn '05 Kadar
Mr. and Mrs. Richard S. Kandiko '93



Making an Impact by Making Masks

Gigi Burnett, Assistant to the Dean for the Center for Academic Support and Excellence, was hard at work during the spring season sewing and donating masks, including 30 to her niece who works in oncology.

Susan Kratz '80
Paul and Dusty Krikau
Andrew J. Kukec
Diane Lodge-Hamman '95
Bonnie L. Luhmann '72
Stephanie Lillian Mahl '19
Tracey Marx
Lois L. Masche '88

Jane F. Novak '80
Elizabeth Nunez '67
Douglas and Lisa Olig
Mary Beth Osiecki '74
Norma Osterndorf
Alexander and
Maria-Magdalena Pflugradt
Eileen E. Posluszny
Patricia Prellwitz
Jason Michael Reinhart '99
Dr. Richard and Leslie Ridenour
Diane Ruhland '70
Dr. and Mrs. James Ruppel
Eldon and Bernadette Schmitz
Craig and Lora Sattersten
Karen Schaefer '68
Joseph R. Schneider '78
Linda M. Seefluth '95
Dr. and Mrs. '77
Gregory L. Sobolewski
SSM Health
Sandy Syms
Sharon Teschke
Sam Tobias
Betty Trent
Lori L. Tritz
Mr. and Mrs. Mark Twohig
Rozzanne Vandeurzen
Gary and Kathleen '96 Vater
Mary Anne Vogel '95
Mark J. Walecka '94
James J. Wegmann '00
Mick Westbrook
Flora Wittlinger
Melissa Ann Zar '07



2019–20 Basketball season

Kathleen Ann Bennot '92
David '80/'95 and
Christine '81 Beres
Judith A. Blohm '78
Robert '93 and Charlotte Bohnsack
Chelsea Raneer Borgrud '06
Gisele Burnett

Sarah Susan Kelnhofer
Marguerite Keys '52
Ciara K. Kidder
Mary Klein
Kathleen M. Koll
Kathie J. Kraemer '73
Carol Kratcha '60

Howard K. McDonell
LeRoy L. Mengel
Gerald and Mary Menne
Scott and Tabitha '10/'15 Miller
Garry Moise '08
Mary S. Nick '84
Nancy and Kelly Noble

Friends of Marian

\$99 and under

AmazonSmile Org Central
Sunil C. Appalaraju
Doris E. Armstrong '16
Sarah Rose Beardsley '16
Angela Behen '64

Karen Michelle Bennett '95
 Jean L. Bernhardt '04
 Jill L. Bjornstad
 Patricia Lee Boelhower '95
 Susan R. Boettcher
 Mary Jo Brinker '95
 Cody Alexander Cardinal '15
 Lori Ann Cardinal '83
 Geraldine A. Cooper '66
 Dyanne L. Crowley
 Jean E. Engel '72
 Envision Greater Fond du Lac, Inc.
 Daniel J. Fee
 Joan Ferguson '73
 Joanne M. Flanders '65
 Colleen M. Frederick '02
 James L. Glinski '74
 Leanne M. Hanagan '98
 William Robert Heinzelman '92
 Craig Robert Hoffman '88
 Brian and Dorothy Jackson
 Phyllis Dorothea Janowski '06
 James Jatcko
 Paul Joseph Kasten '93
 Marie Kastenbauer '61
 Gloria Jean Kennedy '02
 Jennifer Lee King
 Sheila R. Kohl '17
 Elizabeth L. Koll
 Helen B. Komplin '71
 Therese Antoinette Kudick '83
 Laurie Ann LaCoursiere '92
 Andrea Mae Langenfeld '03
 Robert J. LaViolette '95
 Edwin William Lee '07
 Julia Karen Lintner '06
 Joan Kathryn Lucas-Moore '11
 Ann Marie Luker '92
 Joseph Maciejewski
 Andrew R. Mammel
 Robert and Margaret Mattice '77
 Mary Jane McHugh '66
 Kenneth and Chelsea McKay '05
 Gary and Janice Meyer
 Kathleen S. Miller '65
 Dalton W. Morris
 Joan R. Murray '58
 Alice Marie Newton '97
 Andrea Leigh Nuss '02
 Kathryn Omernik '72
 Debra A. Ortiz '00
 Abby Lynn Parker
 Donald W. Parnell '07
 PayPal Charitable Giving Fund
 Anne Pierce
 Jane L. Plamann '91
 Gina A. Possin '12
 Karissa Ann Preston '19
 Prevea Health
 Heather E. Price
 Barbara C. Pritzl '78
 Bette Quandt
 Kirsten M. Rebholz
 Catherine M. Reil '77
 Ann Lillian Roe '90
 Joanne Rusecki '83
 Elizabeth Marie Russell '97
 Beverly Ann Sabel '02

Julietta Sabish
 Susan Schierstedt
 Katie Jane Schleis '91
 Kim M. Schmitz '94
 Christine Hope Shaefer '15
 Suzanne Shinnick '78
 Mary Skinkis '84
 Irma Smet '76
 Carol Ann Smith '71
 Maxine Carol Snyder '57
 Nicole Ann Spittel '08
 Christine M. Stautz '74
 Luke Walter Stortzum '09
 Gerda M. Strupp
 Joanne M. Talaska
 Joyce A. Terlinden '93
 Sara Jean Tisler '03
 Chique A. Tousey-Tabar '98
 US Bank Foundation
 Debra Ann Vollmer '96
 Patrick Walsh '86
 Benjamin E. Walter '19
 Mary Walter
 Deanne Webster '86
 Nancy A. Werwie '69
 Mercedes Willarson '93
 Philip and Catherine Williams
 Linda M. Winter '71
 Keith D. Wolf '77
 Michael and Sara Wolfert '00

Gifts-in-Kind

11:11 Burgers & Beignets
 Badger Liquor
 Buffalo Wild Wings
 Gigi Burnett
 Fat Joes
 Holiday Inn
 Ledgview Lanes
 Press Box Grill
 Quick & Smart Photography
 South Hills Country Club
 Whispering Springs Golf Club

Event Sponsorships

11:11 Burgers & Beignets
 Adashun Jones/Signature Homes
 Advanced Tooling, Inc.
 Agnesian HealthCare
 Badger Liquor Company Inc.
 Baker Cheese Company
 Buffalo Wild Wings
 C.D. Smith Construction, Inc.
 Congregation of Sisters of
 St. Agnes
 Fedco Batteries
 The Goldsmith
 Grande Cheese Company
 Gustman Automotive
 Holiday Automotive
 Holiday Inn
 J.F. Ahern Co.
 Korb Family Foundation
 Kurtev's Backyard Grill & Bar
 Ledgview Lanes



January 2020 Womens Hockey game

Mercury Marine
 MEC, Inc.
 MUZA Sheet Metal
 Northwestern Mutual
 Press Box Grill
 Sodexo
 Sparklewash
 Wells Fargo
 Winter Properties

In Memoriam

Norma Ausloos, d. 2/19/20
 Jane Behlen, d. 12/25/19
 Joan Blonien, d. 1/4/20
 Marilyn Brockopp, d. 3/29/20
 Rose Butzen '72, d. 12/18/19
 Kenneth Dickson '93, d. 2/5/20
 Robin Dickson '95, d. 3/18/20
 Terry Ehiorobo '01, d. 10/24/19
 Debra Emerich '84, d. 10/16/19
 Rebecca Endres '61, d. 10/26/19
 James Erickson, d. 10/31/19
 Cheryl Feest '89/12, d. 5/26/20
 Dorothy Flanders, d. 11/12/19
 Diane Frederick '91, d. 9/19/19
 Thomas Gilles, d. 4/11/20
 Margaret Gores '74, d. 4/23/20
 Karen Hallada, d. 6/26/20

Kenneth Immel, d. 5/20/20
 Joan Jeselun '82, d. 8/10/19
 Marjorie Keenan '48, d. 11/3/19
 Geraldine Kortsch, d. 11/1/19
 Clarence Krentz '97, d. 4/11/20
 Hazel Kuntz, d. 3/1/20
 Betty Lawver, d. 1/5/20
 Roy Mateljan '73, d. 10/15/19
 Holly Matucheski '90, d. 6/3/20
 Joanne McCurdie '61, d. 3/19/20
 John McGalloway, d. 5/3/20
 Ann McKean '58, d. 4/11/20
 Robert Mendlesky '88, d. 5/1/20
 Sarah Meyer '03, d. 12/11/19
 Jenifer Neumaier '08, d. 2/10/20
 Sharon Pearson '75, d. 4/8/20
 Margaret Pennings, d. 1/1/20
 Larry Pfeiffer '91, d. 2/8/20
 Helen Renzelmann, d. 3/20/20
 David Runge '92, d. 4/12/20
 Patricia Schultz, d. 5/20/20
 Juanita Starr, d. 5/26/20
 Lieselotte Straus, d. 1/23/20
 Mary Teske, d. 3/20/20
 Stephen Veselak '79, d. 2/11/20
 Rose Walters '63, d. 12/15/19
 Ray Wifler, d. 5/2/20
 Dale Witkowski '87, d. 3/19/20

If we have inadvertently omitted or incorrectly listed your name, please accept our sincerest apologies and contact us at 920.923.7617 so we may correct our records.

COMMITTED

Until the End



DR. SUSAN BORNSTEIN-FORST
Professor of Biology
28 years of service



DR. JAN EDELSTEIN
Professor of Nursing
21 years of service



SR. DONNA INNES
Professor of Education
28 years of service



SUSAN LEININGER
Office of Financial Aid
30 years of service



CATHY MATHWEG
Mission and Academic Advising Offices
30 years of service

Talking to the many faculty, staff, and administrators who retired from Marian University in 2020, you wouldn't gather that the COVID-19 pandemic negatively impacted their final semester. With their spirits high, and their hearts filled, the following five retirees — all with more than 137 years of dedicated service to the Marian University community — looked back at their careers, and those they taught looked back at their impact.

Susan Bornstein-Forst



WHERE IT ALL BEGAN: It was 1991, as an adjunct professor. Marian University had a mission that I believed in and that led me to choose it over UW-Milwaukee.

LEAVING HER MARK: I was a tenured professor of Biology at Marian for more than 28 consecutive years, with experience in multiple capacities — educator, administrator, clinical supervisor, and researcher. I developed and taught more than 32 courses, and pioneered the use of open-sourced educational materials in

multiple courses, while also developing successful online curricula with defined pre-professional skill sets delineated in skills transcripts. I mentored dozens of undergraduate research fellows and advocated equal access to educational services; particularly for first-generation college-bound, income-restricted, and under-represented populations. I brought honor to Marian University every year of my employment, and I still shepherd more than \$6 million in external funding on behalf of the University as Director of the Office of Research and Sponsored Programs.

THANKS FOR THE MEMORIES:

I liked teaching and preparing the next generation of scientists for professional careers, especially if they came from backgrounds like mine — first generation and sort of poor. I loved my students — they always wrote the best Thank You notes.

WORDS OF WISDOM: Always stand by your personal principles, even if they aren't popular, even if it puts you on the line. You have to wake up and look at yourself every day in the mirror. Take ownership of your accomplishments.

A LASTING LEGACY:

Katelyn Jensen '19: I first met Dr. Bornstein-Forst when I decided to transfer from Nursing to Biology. As my academic advisor I instantly saw the

hard work she put into her teaching, and the high, but attainable, standards she set for students. Though she had just met me, she showed whole-hearted confidence in me. She knew I would be challenged, but she also knew that I could do it. As my senior research advisor, the experience working with her was unbelievable. With her guidance, support, and passion for microbiology and student learning, I gained extensive knowledge and a love for microbiology. I was challenged in ways I never was before, but I always had her cheering me along. One of the greatest skills she taught me was to have more confidence in myself and my skills. From her I learned not to undersell myself or diminish my accomplishments.

Breena Gaskov '20: As a tour guide for Marian University, one of the things I bring up most is the connections you can make with your professors — and for me Dr. Bornstein-Forst is always the person that comes to mind first. She was much more than a professor — she took me under her wing and helped me advance as a professional and to gain the confidence to apply for jobs in my field, and helped me every step along the way. She was available to help any time of the day, no matter what for, and she helped me understand what my options were and what I wanted to do as a career. I could not be more grateful for all that she has done for me and for Marian University.

Jan Edelstein

WHERE IT ALL BEGAN: I came to Marian University from Oklahoma in 1992 at the rank of Assistant Professor.

LEAVING HER MARK: I took some time off and had the chance to be a nurse educator in Zambia, Africa and serve with the Red Cross on several national deployments, including Hurricane Sandy, where I was a supervisor at a shelter. I was able to bring those experiences back with me to Marian University in 2017 so that I could share with the nursing students. In 2019 I reached the rank of Full Professor with Tenure.

THANKS FOR THE MEMORIES:

I always enjoyed having the opportunity to work interdisciplinary at Marian University. Getting to know other faculty and staff only enhanced the experience. I am proud of my career achievements, which include the curriculum and teaching in the RN-BSN program and the Master's Program, but also my personal ones. Two of my children, Julie and Doug, graduated from Marian University, and that kept me involved with campus

activities, provided me the opportunity to be the Dance Team Coach for a few years, and gave me insight into student life. I've come across many of our graduates in a variety of ways, and I've had the privilege of working with some of them as colleagues. It is a joy to see Marian University graduates being successful in the nursing profession.

A LASTING LEGACY:

Karen Roberts, Associate Professor, Nursing: "I first met Jan in the summer of 2002 as a student in the first cohort of graduate nursing students at Marian University. She was a wonderful teacher and mentor, and was so knowledgeable and well-prepared for teaching at the graduate level. She made it clear that she wanted us to be successful in our graduate studies through thoughtful dialogue, evidence-based teaching strategies, and adherence to the rigor and high expectations of that educational level. She also helped guide me through the

completion of my graduate thesis as my thesis committee chair. After graduation, I was hired to teach at Marian, and Jan provided support and encouragement. I have mentored Nurse Educator students in their practicum as overseen by Jan. I was grateful that she trusted me enough to mentor these students and we had many collegial conversations about the success of the program and how to develop effective nurse educators. I thank Jan for her teaching expertise and her support as a colleague."

Sr. Donna Innes



WHERE IT ALL BEGAN: As a Sister of St. Agnes, my connection with Marian University began when I entered the order after high school with 31 other women. We were in the first class to graduate from the new campus on National Avenue in 1967. The trees were saplings that had just been planted. This summer I saw some being cut down. Both the trees and I have had a long journey at Marian.

THE JOY OF THE JOB: Being a part of living Marian's mission through teaching a core values and ethics course was a gift in my life. There were years where I taught every graduate student. Some of my happiest days were when I taught 19-year-olds in the Educational Psychology course in the morning and then taught the doctoral students in a philosophy class at night. I remember driving home from Marian's Appleton Center at night thinking — I am so blessed in getting to go from fledgling educators to deep discussions with doctoral leaders. Not many people have this experience each week.

LEAVING HER MARK: A few years ago I was at a funeral in Milwaukee and a woman asked if I was the sister that teaches the Values class at Marian. I told her yes, and she told me that 19 years prior I had changed her life. But, it wasn't me — it was the content of the course. She took to heart the mission of living a life of being a person of integrity and serving others. As a Catholic university our core is to recognize the intrinsic human dignity of each person and to be a guide for each student to grow in their intellectual and spiritual wholeness to be a well-developed person who

witnesses God's love for each person in both their personal and professional lives. These are the moments that make teaching so amazing. It wasn't "me" — it was the content of the course, and she was ready to grow and be open to new ways of thinking.

LOOKING BACK: Learning is exciting, and seeing students get new insights is what keeps teachers in education. I worked with incredible people with high moral values and deep work ethics. They would always go the extra mile for students. Being student-centered is a hallmark of Marian. I love teaching. While I held different administrative positions, what I miss in retirement is the thrill of dialoging with students.

SOMETHING TO THINK ABOUT: Treasure each moment of learning and take advantage of every opportunity that comes available to you recognizing God's gifts in your life. Being open to opportunities, whether going to a concert or play, or trying for a scholarship, or taking a new class, can bring forth more joy and new experience than you might have ever thought possible.

Susan Leininger



WHERE IT ALL BEGAN: July 26, 1990 — I remember my cinderblock interior office that had no windows or a computer/typewriter. I kept thinking about how my two-year-old son was doing, and how I missed him. I had been a part-time student at Marian in the mid-1970s, so the job posting and that connection made it a great fit.

LEAVING HER MARK: When I initially interviewed I was asked about my five-year plan, and I was excited to think about being at Marian for that long. Then I remember being at the Faculty and Staff Recognition Dinner

for my 20th year, and I just hoped I'd make it another five. I've been fortunate enough to see graduates become coworkers, and I'll never forget nominating Amy Beier to be a commencement speaker and sitting with her family in the front row as she delivered her speech.

THANKS FOR THE MEMORIES: I've been fortunate to work with some amazing people. Wendy Hilvo has been an amazingly patient, understanding, unselfish, personable supervisor. As coworkers John Smith — smart, funny, kind — and Ben Soman — sincere, personable, fun,

creative, open-minded — were great, and Stacey Akey is an amazing woman — knowledgeable, driven, fun. Lisa Kidd is an amazing person and fun in so many ways. Kerry Strupp is sincere, thoughtful, caring, and unconditional. Pam Warren knew how to have fun, but also was disciplined, delegated well, and was always willing to listen and express compassion. Peni Beine is smart, always helpful, compassionate, unconditionally charitable, funny, and an overall good person. I could say something positive about almost everyone I worked with, and the student employees were always amazing. I still maintain contact with many of them.

BEFORE SHE GOES: Thank you to each member of the Marian community. For your friendship, leadership, sharing of ideas, and wisdom — it's been a true pleasure to work with so many different people and learn so much about life. I am grateful to have had a place that I can call my second home. I am proud of what I was able to do and the opportunities. Keep your chin up and take care of yourself.

A LASTING LEGACY:

Klaudya Padilla '17: She was more than just someone I worked with in Financial Aid — I went from being a student needing financial aid

guidance, to being a coworker, to having her as a mentor and always having her in my corner. She is family, and has inspired me to continue my work in higher education. She's one of the main reasons I've become a higher education professional and graduate student, all while being a new mom. She was dedicated to the students, searching high and low to make education affordable. She's left big shoes to fill, but she's earned a well-deserved retirement — the students she helped will never forget the work she did.

Cathy Mathweg



WHERE IT ALL BEGAN: I started Nov. 12, 1990 — I was six months pregnant but no one could tell! I was hired to be a Coordinator, Academic Advising and work 20 hours per week. I remember meeting with Sr. Deborah Walter, who hired me and was the Director of the Student Support Center, and we discussed my role and its responsibilities before I met with the rest of the team. Sr. Deborah and I were both from Chicago, and we discovered her father and I had been a member of the same parish while I was growing up.

MAKING AN IMPACT: When I was hired I learned more about the

Congregation of Sisters of St. Agnes (CSA), Marian's mission and core values, and it became apparent it was meant to be because those were already parts of my personal and family's moral compass. A lot stands out over 30 years, but it always comes back to the students who attended Marian during my time here. Whether they graduated or not, you could see them transform, and it was amazing being a part of that. Seeing students embrace Marian's mission transcends the CSA mission, and seeing them carry that through with them into their life beyond college has been incredibly rewarding. I never viewed my time at Marian as work, rather it was in service to the university, CSA, my colleagues, and our students.

THANKS FOR THE MEMORIES:

There are too many to share, but the common thread between them has always been Marian's mission, its core values and those who make up its community. I've been blessed to work with some of the best faculty and staff imaginable, was mentored by the incomparable Dr. Sheryl Ayala, and it's been extraordinary to witness everyone working together for their colleagues and to meet the needs of students. They've not only been

people I work with, but they've become my friends.

BEFORE SHE GOES: Thank you for allowing me to serve each of you and for allowing me to be part of your university experience. Go forward and continue your outstanding work and live your dreams. Always remember to Act Justly, Love Mercy, Walk Humbly — Micah 6:8.

A LASTING LEGACY:

Heidi Meyer-Bremer '05:

Cathy Mathweg is Marian University. She not only helped and supported me in my time there, but she has become a mentor for my professional career and a dear friend of my family. Her dedication to the students of Marian makes her a special person, as she always found time to help them regardless of what was all on her plate. She has impacted so many lives and leaves behind her a lasting legacy.

Jessica Cardona '07: Cathy is an amazing person and made my college experience one to remember. She was kind, caring, and helped me succeed. She helped me prepare for my teacher licensure tests, helped me become a note taker for others who needed the extra help, and overall helped me succeed.

MARIAN UNIVERSITY

OFFICE OF THE PRESIDENT

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Fond du Lac, WI 54935-4699

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