

Program-Level Institutional Learning Outcomes Assessment						
Summative Data 2015-2016						
Student Learning Outcome	Insufficient data*	Not Met	AY 2015-16 Outcome Benchmarks Met	AY 2014-15 Outcome Benchmarks Met	Five Year Trend	
Knowledge Acquisition Outcomes	34.0%	29.4%	70.6%	93.3%		
Critical Thinking	24.0%	13.6%	86.3%	83.6%		
Effective Communication	27.2%	22.0%	75.0%	63.6%		
Global Perspectives	25.0%	0.0%	100.0%	89.8%		
Socially Responsible Action	45.4%	20.0%	100.0%	75.0%		

NOTE: In Fall 2016, the Office of Academic Affairs began a review of organizational structure and operations. This included a review of the annual reporting and analysis of program data. **No program-level outcome data were analyzed for AY 2016-17.** These data will be collected and analyzed in AY 2017-18 using a redesigned process.



Norm-Referenced Direct Assessment of Learning

AY 2016-2017

School, Program, or Area	Assessment	N	Benchmark	Result	Trend in %ile increase	Direction
Institutional	Collegiate Learning Assessment	FR: 49	NA	Overall: 41st %ile	Baseline	
	AY 2016-17	SR: 5	NA	62nd: Selected Response 28th: Applied		NA
School of Arts & Sciences						
2016-17	Area Concentration Achievement Test (Biology)	N=23	Freshman PACAT None	5th %ile		
		N=5	Senior ACAT 50 th %ile	67th %ile		
School of Business & Public Safety						
2015-16	Peregrine Business CPC-based COMP Exam		IACBE Norm 52.0%	64.6%		
School of Education						
2016 (DPI)	Praxis II Content	N=30	80% minimum first time pass rate	83.8%		
	edTPA	UG N=15	Minimum: 38	mean 45.3	Range setting administration	
		G N=9	Minimum: 38	mean 35.9	Range setting administration	
School of Nursing & Health Professions						
	American Registry of Radiologic Technologists	N=7	80% minimum first time pass rate	100.0%		Ceiling
	NCLEX	N=80	80% minimum first time pass rate	76.30%		

