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MARIAN UNIVERSITY
ADULT AND ONLINE STUDIES
Institute of Professional Development (IPD)

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COURSE NUMBER: TDE 604   **SEMESTER/YEAR:** Summer 2018

COURSE TITLE: Port Washington - Saukville Summer Tech Splash June 4, 2018

INSTRUCTOR: Naomi Harm   **CREDITS:**   1 or 2

I.   **COURSE DESCRIPTION (Must use approved course description):**
This innovative technology event will offer dynamic learning opportunities to focus on building a collaborative culture to learn and lead in the digital age with Google Apps and many more options. The technology infused sessions will inspire team collaboration, sharing of digital resources, and investigating and tinkering with new ideas.

II.   **COURSE OBJECTIVE:**

Upon successful completion of the day of technology integration course work, the student will:

1. Discriminate between teaching technology and using technology to teach (2, 4, 7)
2. Investigate the effects of technology integration on student achievement (4, 7, 8)
3. Develop strategies for the effective integration of technology (2, 4, 7)
4. Develop strategies for effective use of the Internet for instruction (2, 4, 5, 7, 8)
5. Develop strategies for classroom and resource management (4, 5, 7, 8)
6. Utilize the Wisconsin Information and Technology Literacy Standards in the development of technology-enhanced instructional experiences (1, 4, 7, 8)
7. Develop strategies for the evaluation of technology projects (2, 8)
8. Examine current issues related to technology in schools (4, 5, 7, 8)
9. Examine web-based educational technology resources (4, 5, 7, 8)
10. Examine adaptive technologies to address individual student needs (2 - 5, 7, 8)
11. Develop strategies to prevent plagiarism (4, 5, 7, 8)
12. Explore Fair Use Guidelines for educational use of copyrighted materials (4, 7, 8)
13. Develop skills related to specific software as driven by individual (4, 5, 7, 9)

III. **SEQUENTIAL OUTLINE AND ASSOCIATED LEARNING ACTIVITIES (Describe the instructional approach and method of student engagement):**

See the agenda available to people taking this course.

IV.   **ASSESSMENT (How is the student's learning determined based on course objectives?) & EVALUATION (How will course grades be calculated?):**

Grading Scale

   A   93-100   B   83-88   C   73-78   D   63-68

A- 91-92   B- 82-81   C- 72-71   D- 62-61
        B+ 89-90   C+ 80-79   D+ 70-69   F   60-0

GRADUATE CREDIT DISTINGUISHING ATTRIBUTES for 1 Graduate Credit and
Documented Outcomes for 1 Graduate Credit:
>   Student attends one day (8:00am to 4:00pm) of Personalized Learning With
>   Chromebooks and Google Apps, addresses and meets the "Student Responsibilities" from
>   above, completes an electronic exit ticket reflection found at http://naomiharm.org ->
>   eHandouts -> Graduate Course Materials documenting their new gained learning and
>   improved technology literacy skills sets of their individual coursework, and outside of
>   class time is 7 hours to put into practice one to new ideas that they have learned and then
>   reflect on their new learning.

GRADUATE CREDIT DISTINGUISHING ATTRIBUTES for 2 Graduate Credits and
Documented Outcomes for 2 Graduate Credits:
>   Student attends two days of Personalized Learning With Chromebooks and Google Apps,
>   addresses and meets the "Student Responsibilities" from above completes an electronic
>   exit ticket reflection found at http://naomiharm.org -> eHandouts -> Graduate Course
>   Materials documenting their new gained learning and improved technology literacy skills
>   sets of their individual coursework, and how these new skills will impact their
>   instructional practices with their students, and the equivalent seat-time of 16 total
>   classroom face-to-face hours.

V.   **REQUIRED TEXT(S) (web based):**

>   Assigned readings for this course will be Web based and housed on Naomi Harm's
>   website at http://naomiharm.org in order to review current trends in instructional
>   technology. The instructors will provide a web-based environment whereby students have
>   easy access to assigned readings.

VI. **REQUIRED READINGS:**

VII. **OTHER RELEVANT INFORMATION:**

The Academic Honesty Statement
Academic Honesty: The rules and procedures dealing with academic honesty set forth in the
Marian University Graduate Academic Bulletin will be followed in this class. Students are
expected to have familiarized themselves with these rules and procedures. This applies to
cheating, plagiarism and intentional misrepresentation of the truth. If a paper is prepared by a
student for this class, it is expected that the paper be the student's own work and that any use of
the work of another in a student's paper be properly quoted and cited pursuant to Marian
University Reference Manual. Marian University Writing Center

Withdrawal/Non-Attendance Policy

A WD grade may be assigned for a student who has withdrawn during the designated withdrawal period. Courses with a grade of WD are included in attempted credits, but not in earned or total credits. A WD grade is not computed into the student's GPA, as the credits attempted were not successfully completed.

The FN grade is awarded to students who fail to attend or stop attending (unofficial withdrawal) a course. If a grade of FN is assigned, the instructor must also enter the "last date attended" in the Overall Attendance view in SabreNet. This grade is calculated as an "F" in determining grade point average.

Attendance Policy

Marian University has at the heart of its core values that it is a community committed to learning. Class attendance is essential to the learning process of the entire community. Absence from class by a student not only limits that student's learning, but it also limits the learning of the entire class that is deprived of that student's input. Any absence, for any reason, prevents the student and the class from getting the full benefit of the course. Students are, therefore, expected to attend all classes of the courses in which they are registered and to be on time. Instructors may include class attendance as a measure of academic performance for grading purposes in the course syllabus. Such criteria are supported by Marian University.

Classroom and Campus Expectations

Students are encouraged to maximize the learning experience offered through Marian University. Ideal learning takes place in environments where trust, mutual respect and active engagement is valued and observed by all participants.

Students enrolled at Marian University are expected to conduct themselves in a manner appropriate to a professional setting. Students are expected to be respectful of the learning environment established by the instructor. No student has the right to be disruptive, disrespectful or uncivil in their conduct – including language – in any setting at Marian University (this includes online, Face Book, web-based venues).

A student who is deemed to be inappropriate in the classroom may be asked to leave the class for a session or longer, or may be administratively withdrawn by University officials.

Statement Regarding Persons with Disabilities

Marian University will provide reasonable accommodations to qualified people with disabilities. If you feel you need accommodations to fully participate in this class, please contact Lisa Olig Coordinator of Disability Services at lmolig65@marianuniversity.edu or Academic Support at 920-923-8951

Obtaining Course Grades and Transcripts: Marian University provides individual grade reports via the student services system referred to as SabreNet. Upon registration, students will be sent information from the Information Technology department to establish a user name and password to allow access to SabreNet. An unofficial transcript may be printed from SabreNet upon course completion. Grades are posted one week after the end of class.