


## Marian University's Strategic Plan for Sustainability: Assurance for Learning

AY 2014-2015	AY 2015-2016	AY 2016-2017
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Develop a strategic communication plan for Assurance for Learning (w/consultant)</li> <li>• Design and launch an <i>Assurance for Learning</i> web page on Marian University's site, using the National Institute for Learning Outcomes Assessment Transparency Framework.</li> <li>• Restructure MyMarian intranet page to support collaboration.</li> <li>• Begin strategic communication about Assurance for Learning through the Institutional In-service (Fall 14-Spring 15)</li> </ul> <p><b>Organizational Learning</b></p> <ul style="list-style-type: none"> <li>• Restructure the Fall and Spring institutional in-service to support organizational learning and development re: student learning.</li> <li>• Establish the <b>Center for Instruction and Organizational Development (CIOD)</b> <ul style="list-style-type: none"> <li>○ Seek grant support for the Center</li> <li>○ Create a cross-institutional framework to support innovative instructional design and use of high impact instructional practice.</li> <li>○ Create a cross-institutional framework to support organizational learning and development to improve student learning outcomes.</li> <li>○ Develop policy, process and procedure for using evidence of student learning outcomes to structure professional and organizational learning and development opportunities.           <ul style="list-style-type: none"> <li>• <b>Submit HLC Report Spring 2015: QI Project</b></li> </ul> </li> </ul> </li> </ul>	<p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>• Implement &amp; monitor strategic communication plan</li> <li>• Target &amp; plan strategic communication for institutional in-service (Evidence of Learning Seminar?)</li> <li>• Monitor website and MyMarian intranet functionality and use</li> <li>• Evaluate impact of communication strategies.</li> </ul> <p><b>Organizational Learning</b></p> <ul style="list-style-type: none"> <li>• Institutional in-service (AY 2)</li> <li>• <b>CIOD</b> <ul style="list-style-type: none"> <li>○ Support faculty in seeking grant support for innovative programming</li> <li>○ Repurpose existing space to create on-campus location for CIOD</li> <li>○ Use policy framework to evaluate relevance and impact of OD opportunities.</li> <li>○ Review evidence of PD and OD through           <ul style="list-style-type: none"> <li>▪ Reported professional development plans</li> <li>▪ Self-assessed learning</li> <li>▪ Other evidence of learning (TBD)</li> </ul> </li> </ul> </li> </ul>	<p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>• Evaluation and revision of strategic communication plan (on-going cycle)</li> </ul> <p><b>Organizational Learning</b></p> <ul style="list-style-type: none"> <li>• Institutional in-service (on-going)</li> <li>• <b>CIOD</b> <ul style="list-style-type: none"> <li>○ Evaluation &amp; review (on-going)</li> </ul> </li> </ul> 

## Marian University's Strategic Plan for Sustainability: Assurance for Learning

AY 2014-2015	AY 2015-2016	AY 2016-2017
<p><b>Differentiation of Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Establish a common set of Institutional Learning Outcomes (ISLOs)</li> <li>Differentiate expected level of learning by degree level               <ul style="list-style-type: none"> <li>General Education (Associates)</li> <li>Undergraduate</li> <li>Graduate (Master's and Doctoral)</li> <li>All others</li> </ul> </li> <li>Assurance for Learning Council (AC), CES and Faculty Senate review and approval</li> </ul> <p><b>Institutional Self-Study Program and Evaluation</b></p> <ul style="list-style-type: none"> <li><b>Academic Program Review: Fall 2014</b> <ul style="list-style-type: none"> <li>Continue SAS Year Program Review Rotation</li> <li>Establish Program Review Rotation for all other schools</li> <li>Review guidelines to establish outcomes and evidence-based reporting requirements.</li> </ul> </li> <li><b>CAS Co-curricular and functional areas</b> (i.e., engagement, administrative services)               <ul style="list-style-type: none"> <li>Cycle established and initiated by Fall 2014</li> </ul> </li> <li>Assurance for Learning Council (AC), CES and Faculty Senate review and approval</li> </ul> <p><b>Assurance for Learning Council</b></p> <ul style="list-style-type: none"> <li>Pilot Council w/recommendations to Faculty Senate and Academic Affairs Spring 2015               <ul style="list-style-type: none"> <li>Work with charge</li> <li>Determine "place"</li> <li>Accountability chain</li> <li>Submit HLC Report Spring 15: QI Project</li> </ul> </li> </ul> <p><b>Institutional Assessment System (IAS)</b></p> <ul style="list-style-type: none"> <li>Four year cycle (review and appeal)</li> <li>Embedded across majors (begin)</li> <li>Data Collection and Management System (Infrastructure)</li> </ul>	<p><b>Differentiation of Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Revise catalog copy</li> <li>Curricular mapping to reflect alignment between ISLOs, PLOs.</li> <li>Rubric calibration</li> <li>Inter-rater reliability</li> </ul> <p><b>Institutional Self-Study Program Review and Evaluation</b></p> <ul style="list-style-type: none"> <li>Academic Program Review Cycle (all)               <ul style="list-style-type: none"> <li>SAS cycle: Formative evaluation and report</li> </ul> </li> <li>CAS Co-curricular and functional areas: Formative evaluation and report</li> <li>Reviewer training finalized</li> </ul> <p><b>Assurance for Learning Council</b></p> <ul style="list-style-type: none"> <li>Faculty Senate and AA Approval; Board Notification</li> <li>Initial review of ALL program learning outcomes &amp; assessment plans in cycle, using nationally recognized guidelines.</li> </ul> <p><b>Institutional Assessment System (IAS)</b></p> <ul style="list-style-type: none"> <li>Year Two of four year cycle</li> <li>Transparent report of evidence of student learning (In-service, etc.)</li> </ul>	<p>Differentiation of Learning Outcomes</p> <ul style="list-style-type: none"> <li>Program revision in cycle based on institutional assessment system data</li> <li>Embedded assessment established and in progress</li> </ul> <p><b>Institutional Self-Study Program Review and Evaluation</b></p> <ul style="list-style-type: none"> <li>Academic Program Review includes triangulation of data from all parts of IAS.</li> <li>CAS review includes triangulation of data from IAS.</li> <li>Reviewer training on-going</li> </ul> <p><b>AL Council</b></p> <ul style="list-style-type: none"> <li>Functional governance</li> </ul> <p><b>IAS</b></p> <ul style="list-style-type: none"> <li>Fully triangulated and transparent</li> </ul> 