

Doctoral Program - Embedded Assessment Measures

Program	Program Learning Outcomes	Measure Description
Ph.D. Educational Administration & Leadership	Have substantive knowledge of the field (CV- Learning) (ISLO- All)	<ul style="list-style-type: none"> • Core: Literature Review (813) • Concentrations: Literature Review (821), Sup. Paper (850), Historical Evaluation Paper (862) • Dissertation Proposal (M) (903) • Candidate Cumulative GPA • Exit survey
	Think theoretically and critically. (CV- Learning) (ISLO- All)	<ul style="list-style-type: none"> • Core: Critical Analysis Final Paper (811); Ethical Plan (812) • Concentrations: Adult Dev. Project (819); Analysis of District Personnel System (851); Critical Analysis Paper (860) • Dissertation Proposal • Exit survey
	Frame fruitful ideas & dialogue on course materials (CV- Community, Learning) (ISLO- All)	<ul style="list-style-type: none"> • Operational calendar (850) • Dialogue Journal (861) • Dialogue Journal (827) • Exit survey
	See research as socially situated (CV- Community, Learning, Social Justice) (ISLO- All)	<ul style="list-style-type: none"> • Core: Research Endeavor - Analysis of Theory Final Paper (810); Culture Analysis Paper (853) • Exit survey
	Design research by joining research problems to appropriate methods of inquiry (CV- Learning) (ISLO- All)	<ul style="list-style-type: none"> • Research Core: Application of methodologies (810); Qualitative Research Proposal (901); Quantitative Research Proposal analyses (902) • Dissertation Proposal (903) • Exit survey
	Communicate and defend results of research to peers and the broader community. (CV- Community, Learning) (ISLO- All)	<ul style="list-style-type: none"> • Oral & Written Defense of Dissertation • Exit survey
	Collect and analyze data (CV- Learning) (ISLO- All)	<ul style="list-style-type: none"> • Dissertation • Exit survey