

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCE

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The faculty of the School of Social and Behavioral Science help students develop an understanding of the complexity of human behavior by undertaking a critical analysis of interpersonal, social, political, and economic forces. Students are motivated to develop their skills for critical and independent thought. Students and faculty are involved in efforts that will lead to greater social justice and the realization of humankind's full potential.

The school offers majors in psychology and social work. The school also offers minors in psychology and sociology.

Students are also encouraged to participate in various social research opportunities that are coordinated by the Social Science Research Institute (SSRI), which is a vehicle for promoting applied research in the social sciences. The SSRI fosters collaboration among faculty, students, and community agencies/organizations.

Students are also given the opportunity to participate in the Military Science Program (ROTC).

Field experiences or internships are offered in every major in the traditional program thereby allowing School of Social and Behavioral Science students the opportunity to take part in experiential learning.

MILITARY SCIENCE PROGRAM (ARMY ROTC)

The Military Science Program, or Army ROTC, consists of two phases. The first phase is introductory, consisting of 100- and 200-level courses that include practical skills, as well as preparatory management skills needed in the advanced phase. First-phase requirements include MSC 110, MSC 120, MSC 210, and MSC 220. All freshman and sophomore students are encouraged to take the lower-level Military Science classes and acquaint themselves with military vocational opportunities without incurring a service obligation.

The second phase is designed to qualify upper-level student cadets for officer roles in the Active Army, Army Reserve, or the Army National Guard. The advanced phase consists of MSC 301, 302, 401, and

402. Students are also required to take MSC 211 American Military History prior to commissioning as an officer. Enrollment in the advanced phase is limited to those students who qualify physically and academically, and who have either completed the first phase, the Leader's Training Course (a six-week leadership camp attended between the sophomore and junior year), or Basic Training completed during a previous period of enlistment. Advanced phase and ROTC scholarship students are paid from \$300 to \$500 each month of the school year (up to \$4,000 total) and participate in leadership laboratories and activities, including a field training exercise each semester and the six-week National Advanced Leadership Course between the junior and senior year.

In order to be commissioned as an Army officer at graduation, students must successfully complete both phases of the program and fulfill the professional education requirements that follow.

Professional education requirements

- Be able to communicate effectively orally and in writing.
- Develop a sense of history and be acquainted with military history.

Note: Each student schedules courses to satisfy the above requirements with the assistance and approval of the chairperson of the department.

Army ROTC Scholarship financial assistance

Four-year scholarships are awarded to students who will be entering the university as freshmen and meet all eligibility criteria. Two- and three-year scholarships are awarded to students already enrolled in the university and are active Reservists or are enrolled in the MSC 110, 120, 210, or 220 courses. Students who attend the Leader's Training Course compete for two-year scholarships at the course. Scholarships contribute toward cost of, but not necessarily all costs of, university tuition and educational fees that are required of all students, and provide a fixed amount for textbooks, supplies, and equipment. Each scholarship student also receives a stipend of \$300 per month for freshmen, \$350 per month for sophomores, \$450 per month for juniors, and \$500 per month for seniors.

Special consideration for an Army ROTC scholarship is given to students pursuing degrees in nursing, mathematics/computer science, the physical sciences, and other technical skills currently in demand in the Army. Students who receive a scholarship will be required to obtain an undergraduate degree in the field in which the scholarship was awarded. Non-

scholarship cadets also receive the allowance of up to \$4,000 for each of its two years. Cadets who attend the Leader's Training Course and the National Advanced Leadership Course receive pay for attending these courses.

Military Science requirements:

27 credits as follows:

24 credits:

- MSC 110 Leadership & Military Science I, 2 cr.
- MSC 120 Leadership & Military Science II, 2 cr.
- MSC 210 Basic Leadership & Management I, 2 cr.
- MSC 220 Basic Leadership & Management II, 2 cr.
- MSC 301 Advanced Leadership & Management I, 4 cr.
- MSC 302 Advanced Leadership & Management II, 4 cr.
- MSC 401 Applied Leadership & Management I, 4 cr.
- MSC 402 Applied Leadership & Management II, 4 cr.

Professional education requirements:

3 credits from the following:

- HIS 112 History of the United States from 1877, 3 cr.
- HIS 422 20th Century Europe, 3 cr.
- HIS 408 Diplomatic History, 3 cr.
- MSC 211 American Military History, 3 cr.

Labs for all courses include the following:

- Physical fitness training (including diet and nutritional information)
- Hands-on military skills
- Tactical leadership training
- Practical hands-on exercises and the Army Physical Fitness Test (APFT) are used as diagnostic and evaluative tools

PSYCHOLOGY PROGRAM (BS)

The psychology program gives a foundation in theory, methodology, and research findings in preparation for graduate school for those students who hope to become professional psychologists. The program also prepares students for other career options ranging from business to one of the service fields. The program also seeks to give the student an appreciation of the complexity and variability of human functioning, as well as a realization of the role of the many factors which contribute to that functioning. This second goal involves an effort to help the individual grow in understanding of and empathy for both self and

others with the hope that this will lead to a greater fulfillment of human potential. An important feature of the psychology program is the close contact and involvement between faculty and students as they work toward attaining the desired goals.

128 credits required for graduation

General Education Program

46-49 credits: University requirements, including the following:

- PSY 101 General Psychology, 3 cr.
- PSY 105 Human Development, 3 cr.

PSYCHOLOGY MAJOR

37 credits as follows:

22 credits:

- PSY 100 Psychology as a Career, 1 cr.
- PSY 101 General Psychology, 3 cr.
- PSY 105 Human Development, 3 cr.
- PSY 151 General Psychology Lab, 1 cr.
- PSY 210 Statistical Techniques for Research Data Analysis, 3 cr.
- PSY 211 Abnormal Psychology, 3 cr.
- PSY 311 History and Systems of Psychology, 3 cr.
- PSY 312 Experimental Psychology, 3 cr.
- PSY 402 Senior Seminar in Psychology, 2 cr.

15 credits:

- PSY Psychology electives

PSYCHOLOGY MINOR

22 credits as follows:

10 credits:

- PSY 101 General Psychology, 3 cr.
- PSY 105 Human Development, 3 cr.
- PSY 151 General Psychology Lab, 1 cr.
- PSY 211 Abnormal Psychology, 3 cr.

12 credits:

- PSY Psychology electives

*Note: MAT 122 Introduction to Probability and Statistics is accepted as an elective toward the psychology major or minor.

SOCIAL WORK PROGRAM (BSW)

The social work program, accredited at the undergraduate level by the Council on Social Work Education, offers a plan of applied learning that leads

to a Bachelor of Social Work degree. Successful completion of the social work major in its entirety prepares students for generalist practice in entry-level positions in the social work profession.

The philosophical base of the Social Work Program begins with the Marian University mission to provide a quality liberal arts education to its students. Essential to this mission is the recognition of the interconnectedness between individual and societal well-being, an appreciation for human diversity, an informed call to remediate social injustice, and a respect for holistic problem-solving.

The social work program extends this mission and translates its compassion into professional actions for helping individuals, families, groups, communities, and societal institutions to affect changes favorable to their mutual well-being.

SOCIAL WORK MAJOR

Preadmission and transfer requirements

1. Entering students who achieve a cumulative GPA of C or above in high school and an SAT score of 18 or more are eligible to declare a major in social work. Transfer students who meet this cumulative GPA requirement, along with a cumulative GPA of C+ in the Social and Behavioral Science prerequisites taken to date, are also eligible to declare a major in social work.
2. Transfer students are required to have previously earned social work foundation course credits validated by social work advisors in order to determine course equivalency for acceptance of transfer credits.
3. The complete Preadmission and Transfer policies are contained in the student handbook, and are available in the social work program office. Important social work information can also be accessed online at: <http://www.marianuniversity.edu/interior.aspx?id=3874>

Admission to the social work major and to degree candidacy

1. Students who have been admitted to Marian University with a declared major in social work will be assigned to a program advisor who will assist with academic planning around student career goals in relation to university and

program offerings and requirements. The Social Work curriculum is built on a firm base of liberal arts prerequisites. Early and continuous advising is essential to effective academic and career planning.

2. Students submit an application for admission to the social work major in the second semester of the sophomore year. Criteria for admission are based on academic standing, pre-professional activities, and indicators of professional readiness.
3. Students submit an application for admission to degree candidacy in the second semester of the junior year. Criteria for admission are similarly based on academic standing, pre-professional activities, and indicators of professional readiness.
4. The complete social work program admission policy is in the student handbook and application forms are available in the social work program office or can be found on the social work web page on the following link: www.marianuniversity.edu/interior.aspx?id=3874&plD=265

128 credits required for graduation

General Education Program

46-49 credits:

University requirements, including Social Work program requirements: BIO 100; SOC 100; HIS 205; and POS 205; PSY 101; PSY 105; and PSY 211 (58-61 credits)

BIO 100	Life Systems, 3 cr.
SOC 100	Introduction to Sociology, 3 cr.
HIS 205	History of Selected Minorities, 3 cr.
POS 205	American Government, 3 cr.
PSY 101	General Psychology, 3 cr.
PSY 105	Human Development, 3 cr.
PSY 211	Abnormal Psychology, 3 cr.

SOCIAL WORK MAJOR

47 credits as follows:

9 credits:

SWK 101	Introduction to Social Work and Human Services, 3 cr.
SWK 111	Interpersonal Skills, 3 cr.
SWK 210	Statistical Techniques for Research Data Analysis, 3 cr.

24 credits:

- SWK 301 Human Behavior and the Social Environment I, 3 cr.
- SWK 302 Human Behavior and the Social Environment II, 3 cr.
- SWK 311 Generalist Practice I: Natural Resource Systems, 3 cr.
- SWK 312 Generalist Practice II: Societal Resource Systems, 3 cr.
- SWK 321 Skills Laboratory I, 3 cr.
- SWK 322 Skills Laboratory II, 3 cr.
- SWK 331 Policies and Programs, 3 cr.
- SWK 342 Research Methods, 3 cr.

17 credits:

- SWK 411 Seminar I, 2 cr.
- SWK 412 Seminar II, 1 cr.
- SWK 421 Family Intervention, 3 cr.
- SWK 432 Senior Seminar, 3 cr.
- SWK 497 Social Work Internship I, 4 cr.
- SWK 498 Social Work Internship II, 4 cr.

Social Work electives**0–18 credits from the following:**

- SWK 204 Special Topics, 3 cr.
- SWK 360 Practicum in Research I, 1–3 cr.
- SWK 362 Practicum in Research II, 1–3 cr.
- SWK 404 Special Topics, 1–3 cr.
- SWK 414 Independent Study, 3 cr.
- SWK 422 Law and the Helping Profession, 3 cr.

17–32 credits:

University electives

SOCIOLOGY PROGRAM

The sociology program offers students a diverse yet centralized curriculum, which has at its core a strong foundation in theory, methods, and social organization.

Marian's sociology program seeks to strengthen the student's ability to work in culturally diverse settings. Students are encouraged to promote social justice and community involvement.

SOCIOLOGY MINOR**21 credits as follows:****6 credits:**

- SOC 100 Introduction to Sociology, 3 cr.
- SOC 302 Social Theory, 3 cr.

3 credits:

- SWK 342 Research Methods, 3 cr.

12 credits from the following:

- PSY 202 Social Psychology, 3 cr.
- SOC 201 Social Problems, 3 cr.
- SOC 202 Sociology of the Family, 3 cr.
- SOC 203 Juvenile Delinquency, 3 cr.
- SOC 204 Special Topics, 1–3 cr.
- SOC 301 Crime and Deviance, 3 cr.
- SOC 303 Population and Demography, 3 cr.