

SCHOOL OF EDUCATION

Sue Stoddart, Ph.D., Dean

Stayer Center for Technology & Executive Learning,
Room 302
(920) 923-8100

The School of Education primarily emphasizes the preparation of educators for classroom and leadership roles. The following mission statement illustrates the school's commitment to the preparation of educational personnel:

Mission Statement

Within the spirit and institutional framework of Marian University, we are committed to the development of caring, competent, reflective individuals for present and future professional roles by providing learning-centered, collaborative, accountable, and theoretically sound undergraduate and graduate programs that reflect values and ethics within an increasingly diverse and global society.

Learning-Centered Educator

All programs in the School of Education at Marian University are based on essential knowledge, established and current research, and best professional practice. The professional education programs at both the undergraduate and graduate levels have adopted a learning-centered education base that permeates its programs in the School of Education. Based on this philosophy and its mission, the School of Education has characterized its unique approach to the preparation of educational professionals as the Learning-Centered Educator Model, which is based on five central themes:

1. Values and Ethics.
2. Knowledge.
3. Reflection.
4. Collaboration.
5. Accountability.

Professional standards derived from the Wisconsin Standards for Teacher Development and Licensure and Interstate New Teacher Assessment and Support Consortium (INTASC) constitute the guidelines upon which all professional education programs are designed and evaluated. As part of continuous assessment, all education students pass through a gate system that assesses their progress toward proficiency in knowledge, skills and dispositions.

The School of Education is accredited by the National Council for Accreditation of Teacher Education

(NCATE), www.ncate.org. This accreditation covers the initial and advanced programs at the main campus and all outreach sites. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

DEPARTMENT OF TEACHER EDUCATION

Committed to the mission of the School of Education and Marian University, the undergraduate teacher education program is dedicated to the holistic development of each individual. Students are perceived as active participants in their development as they are guided by the faculty to achieve academic and professional excellence as future teachers. Undergraduate teacher education programs develop teaching competency in accordance with performance standards inherent in the School of Education's Learning-Centered Education Model and the Wisconsin Standards for Teacher Development and Licensure.

Students' performance related to the Wisconsin Standards for Teacher Development and Licensure is assessed through a professional portfolio process reflecting development as they progress through the exemplary field experience program, which is comprised of four distinct developmental levels that take place before Clinical Practice. Beginning with Field Experience One during sophomore year, students begin to develop their teaching potential in a variety of school settings under the guidance of a cooperating teacher. Upon completion of their education program, Marian students enter the teaching profession with a keen understanding of ways to use their knowledge and skills to achieve success in teaching. It should be noted that all students applying for Field Experience and Clinical Practice must complete a Background Verification Form and undergo a Criminal Records Check by the Wisconsin Department of Justice Crime Information Bureau.

The Department of Teacher Education is responsible for all education programs leading to initial state licensure. It provides majors in early childhood–elementary education, elementary–middle education, middle–secondary education, art education, and foreign language – Spanish. Content majors and minors are offered in conjunction with other academic divisions. The middle-secondary education licensure is also available at the graduate level. Please see the teacher education certification program in the Graduate Studies section of this bulletin.

The following is a list of approved licensure programs offered at Marian University:

Wisconsin licensure programs

Major: Early Childhood–Elementary Education

License: Early Childhood–Middle Childhood Education (#71-777)
Birth through age 11 (0–Grade 6)

Major: Elementary–Middle Education

License: Middle Childhood–Early Adolescence Education (#72-777)
Ages 6 (Grade 1) through 12 or 13 (Grade 8)

Academic minors leading to Wisconsin licensure:

- English/Language Arts (#72-300)
- Environmental Studies (#72-615)
- World Language
- Spanish (#72-365)
- Mathematics (#72-400)
- Science (#72-634)
- Social Studies (#72-734)

Minor leading to Wisconsin licensure

- Athletic Coaching (#74-540)
- License:* Early Childhood through Adolescence (Grades PK–12)

Major: Middle–Secondary Education

License: Early Adolescence–Adolescence
Ages 10–21 (Grade 5–12)
(#73-subject specific)

Academic majors

- Biology (#73-605)
- Broad Field Science Education (#73-601)
- Broad Field Social Studies Education with History concentration (#73-701 and #73-725)
- Chemistry (#73-610)
- English Education (#73-300)
- Mathematics (#73-400)

Academic minors

- Biology (#73-605)
- Chemistry (#73-610)
- Environmental Studies (#73-615)
- Mathematics (#73-400)

Major: Early Childhood/Adolescence

License: Early Childhood–Adolescence Education (Grades PK–12) (#74-subject specific)

- Art Education (#74-550)
- World Language — Spanish (#74-365)

Admission into the Department of Teacher Education Professional Education Programs

All students must meet the School of Education Department of Teacher Education requirements to begin progression in the professional education programs. At the end of Field Experience One, EDU 010, students apply for admission to the program and may be granted admission with full status in the School of Education when meeting the following criteria:

1. A minimum cumulative grade point average of:
 - 2.60 GPA on a minimum of 40 credits.
 - 2.75 GPA on a minimum of 60 credits.
 - 2.85 GPA on a minimum of 75 credits.
 - 3.00 GPA on a minimum of 90 credits.
2. Reported scores on all components of the Praxis I Test (PPST) and have passed a minimum of one segment.
3. Proficiency in speaking and listening (grade of C (2.00) or higher in COM 101 or COM 232).
4. Completion of EDU 200 Introduction to Technology in Education (grade of C or better).
5. Successful completion of Field Experience One.

For Admission to Clinical Practice, a student must meet the following criteria:

1. Full status in the School of Education, Department of Teacher Education.
2. A minimum cumulative GPA of 3.00.
3. Completion of all 100, 200, 300, and 400 level major, minor, and professional education courses.
4. A grade of “C” (2.0) or better in all major, minor, and professional education courses.
5. Minimum passing scores or waiver on the Praxis I Test (PPST).
6. Proficiency in speaking and listening (grade of C or better in COM 101 or COM 232).
7. Completion of required EDU 200 Introduction to Technology in Education with grade of “C” or better.
8. Successful completion of all field experiences.
9. Successful completion of the Admission to Clinical Practice portfolio.
10. Completion of the human relations hours.
11. Successful background check.

12. Content knowledge determined by passing score(s) on the Praxis II test related to the declared major that will result in licensure.
13. Review of program requirements by the School of Education, Department of Teacher Education.

Specific information on admission procedures and program requirements are included in the Department of Teacher Education Student Handbook.

EARLY CHILDHOOD–ELEMENTARY EDUCATION (BSED)

The major in early childhood–elementary education prepares students to teach children from birth through age 11 (Grade 6) and leads to a Bachelor of Science degree in Education. Students in the early childhood through middle childhood licensure program develop an awareness of the unique developmental characteristics of the young child and the ability to guide learning through developmentally appropriate curriculum and teaching methodology. Its emphasis on child study is enhanced by use of Marian's laboratory Early Childhood Center. An academic minor is not required.

EARLY CHILDHOOD–ELEMENTARY EDUCATION MAJOR

Licensure: Early Childhood–Middle Childhood Education, birth through age 11 (*0 to Grade 6*)

General Education Program

46-49 credits: University requirements, including ART 103; MAT 150; BIO 100 and BIO 150, or BIO 104 or BIO 114; PHS 102 or PHS 203 or PHS 211 or CHE 101 or CHE 103 or PHS 108 or PHS 110; MUS 101 or MUS 200, or MUS 202, or MUS 203, or MUS 205; HIS 101; PSY 105; EDU 202; COM 101 or COM 232

Other requirements

9 credits:

POS 205, 3 cr.
MAT 151, 3 cr.
HIS 102 or HIS 111 or HIS 112, 3 cr.

Early Childhood, Elementary and Education courses

78 credits as follows:

46 credits:

- ECE 101 Child Development, 4 cr.
- ECE 102 Child Care: Programs and Practice, 2 cr.
- ECE 201 Foundations of Early Childhood Education, 3 cr.
- ECE 301 Teaching Young Children with Special Needs, 3 cr.
- ECE 302 Methods of Teaching the Young Child, 4 cr.
- ECE 312 Organization and Administration of Early Childhood Programs, 3 cr.
- EME 206 Health and Physical Education Curriculum and Methods, 2 cr.
- EME 303 Primary Reading: Teaching and Assessment, 3 cr.
- EME 304 Intermediate Reading: Teaching and Assessment, 3 cr.
- EME 306 Music Curriculum and Methods, 2 cr.
- OR**
- EME 311 Art Curriculum and Methods in Early Childhood, Elementary, and Middle Schools, 2 cr.
- EME 312 Teaching Language Arts, 3 cr.
- EME 316 Mathematics Curriculum and Methods, 3 cr.
- EME 321 Children's Literature, 3 cr.
- EME 322 Social Studies Curriculum and Methods, 3 cr.
- EME 332 Science Curriculum and Methods, 3 cr.

12 credits:

- ECE 400 Clinical Practice and Seminar — Pre-Kindergarten, 1–3 cr.
- ECE 410 Clinical Practice and Seminar — Kindergarten, 1–3 cr.
- EME 420 Clinical Practice and Seminar — Elementary–Grades 1–6, 6 cr.

20 credits:

- EDU 010 Field Experience One, ½ cr.
- EDU 020 Field Experience Two, ½ cr.
- EDU 030 Field Experience Three, ½ cr.
- EDU 040 Field Experience Four, ½ cr.
- EDU 200 Introduction to Technology in Education, 3 cr.
- EDU 202 Psychology of Learning, 3 cr.
- EDU 211 Foundations of Educational Systems, 3 cr.
- EDU 213 Introduction to Exceptional Education, 3 cr.
- EDU 401 Multicultural Education, 3 cr.
- EDU 412 Educational Measurement and Assessment, 3 cr.

ELEMENTARY–MIDDLE EDUCATION PROGRAM (BSED)

The major in elementary–middle education prepares students to teach children from ages 6 through 12–13 (Grades 1–8) and leads to a Bachelor of Science degree in Education. The middle childhood–early adolescence licensure program is designed to prepare students to view children and youth in a holistic manner, to understand the developing human person, to assess learning, and to teach through the application of appropriate curriculum and methodology. (Academic minor leading to Wisconsin Licensure is required.)

ELEMENTARY–MIDDLE EDUCATION MAJOR

Licensure: Middle Childhood–Early Adolescence Education, Ages 6 (Grade 1) through 12 or 13 (Grade 8)

General Education Program

46-49 credits: University requirements, including ART 103; BIO 100 and BIO 150, or BIO 104 or BIO 114; PHS 102 or PHS 203 or PHS 211 or CHE 101 or CHE 103 or PHS 108 or PHS 110; MUS 101 or MUS 200, or MUS 202 or MUS 203 or MUS 205; COM 101 or COM 232; HIS 101; PSY 105; EDU 202; MAT 150

Other requirements

9 credits:

POS 205, 3 cr.
MAT 151, 3 cr.
HIS 102 or HIS 111 or HIS 112, 3 cr.

Minor

22–28 credits:

As required by specific minor programs

Elementary–Middle and Education courses

57 credits as follows:

25 credits:

EME 206 Health and Physical Education Curriculum and Methods, 2 cr.
EME 303 Primary Reading: Teaching and Assessment, 3 cr.
EME 304 Intermediate Reading: Teaching and Assessment, 3 cr.

EME 306 Music Curriculum and Methods, 2 cr.
OR
EME 311 Art Curriculum and Methods in Early Childhood, Elementary, and Middle Schools, 2 cr.
EME 312 Teaching Language Arts, 3 cr.
EME 316 Mathematics Curriculum and Methods, 3 cr.
EME 321 Children’s Literature, 3 cr.
EME 322 Social Studies Curriculum and Methods, 3 cr.
EME 332 Science Curriculum and Methods, 3 cr.

12 credits:

EME 430 Clinical Practice and Seminar — Elementary–Grades 1–8, 1–12 cr.
EME 450 Clinical Practice and Seminar — Minor, 3 cr.

20 credits:

EDU 010 Field Experience One, ½ cr.
EDU 020 Field Experience Two, ½ cr.
EDU 030 Field Experience Three, ½ cr.
EDU 040 Field Experience Four, ½ cr.
EDU 200 Introduction to Technology in Education, 3 cr.
EDU 202 Psychology of Learning, 3 cr.
EDU 211 Foundations of Educational Systems, 3 cr.
EDU 213 Introduction to Exceptional Education, 3 cr.
EDU 401 Multicultural Education, 3 cr.
EDU 412 Educational Measurement and Assessment, 3 cr.

MIDDLE–SECONDARY EDUCATION PROGRAM (BS)

The middle–secondary education program is designed for students interested in teaching youth ages 10–21 (Grade 5–12). The program is designed to prepare the students to view children and youth in a holistic manner, to understand the developing human person, to assess learning, and to teach through the application of appropriate curriculum and methodology. The early adolescence–adolescence licensure program requires an academic major leading to licensure in addition to the middle–secondary education major.

MIDDLE–SECONDARY EDUCATION MAJOR

Licensure: Early Adolescence–Adolescence Education Ages 10–21 (Grade 5–12)

General Education Program

46-49 credits:

University requirements, including:
 ART elective; BIO 100 and BIO 150, or BIO 104 or BIO 114; PHS 102 or PHS 203 or PHS 211 or CHE 101, or CHE 103 or PHS 108, or PHS 110; HIS 101; PSY 105; EDU 202; COM 101 or COM232; Music Elective, 3 cr. (see selections in General Education)

See content area major for content requirements.

Other requirements

6 credits:

POS 205, 3 cr.
 HIS 102 or HIS 111 or HIS 112, 3 cr.

Middle–Secondary Education courses

41 credits as follows:

6 credits:

SEC 305 Adolescent Literacy, 3 cr.
 SEC 322 Curriculum and Instruction in the Middle and Secondary School, 3 cr.

12 credits:

SEC 450 Clinical Practice and Seminar — Secondary–Grades 9–12, 1–12 cr.
 SEC 455 Clinical Practice and Seminar — Middle Level Grades 5–8, 1–6 cr.

3 credits from the following:

SEC 410 English/Language Arts Curriculum and Methods, 3 cr.
 SEC 420 Social Studies Curriculum and Methods, 3 cr.
 SEC 430 Science Curriculum and Methods, 3 cr.
 SEC 440 Mathematics Curriculum and Methods, 3 cr.
 FLE 470 Foreign Language Curriculum and Methods: Elementary, Middle and Secondary School Levels, 3 cr.

20 credits:

EDU 010 Field Experience One, ½ cr.
 EDU 020 Field Experience Two, ½ cr.
 EDU 030 Field Experience Three, ½ cr.
 EDU 040 Field Experience Four, ½ cr.
 EDU 200 Introduction to Technology in Education, 3 cr.

EDU 202 Psychology of Learning, 3 cr.
 EDU 211 Foundations of Educational Systems, 3 cr.
 EDU 213 Introduction to Exceptional Education, 3 cr.
 EDU 401 Multicultural Education, 3 cr.
 EDU 412 Educational Measurement and Assessment, 3 cr.

Majors leading to licensure

Biology, Broad Field Science, Broad Field Social Studies, Chemistry, English, History, and Mathematics.

ART EDUCATION PROGRAM (BS)

ART EDUCATION MAJOR

Licensure: Early Childhood–Adolescence Education (Grades PK–12)

The art education program challenges students pursuing PK–12 certification to develop their own artistic and perceptual potential, to grow in understanding of the stages of human development regarding creativity, and to better prepare experiences for the various levels of learning adapted from art, culture and the environment. Students follow the general requirements listed under middle-secondary education. (See School of Arts, Humanities and Letters section for Art Education program requirements and course descriptions.)

WORLD LANGUAGE EDUCATION PROGRAM — SPANISH

Licensure: Early Childhood–Adolescence Education (Grades PK–12)

This major prepares students to teach Spanish in grades PK–12 by combining advanced coursework in the Spanish major, a semester of study abroad, and the education requirements for the middle–secondary education major. Students follow the general requirements listed under middle-secondary education. (See School of Arts, Humanities and Letters section for Spanish Education requirements and course descriptions.)

ATHLETIC COACHING PROGRAM

Licensure: Early Childhood–Adolescence Education (Grades PK–12)

Also available for non-education majors without leading to licensure.

ATHLETIC COACHING MINOR

22 credits:

- ATC 101 Health and Wellness, 1 cr.
- ATC 111 First Aid and Safety, 1 cr.
- ATC 201 Organization and Administration of Athletic Programs, 3 cr.
- ATC 202 Psycho-Social Foundations of Sport, 3 cr.
- ATC 301 Sport Biomechanics, 3 cr.
- ATC 302 Sports Medicine and Care and Treatment of Athletic Injuries, 3 cr.
- ATC 311 Physiology of Exercise and Sport, 3 cr.
- ATC 400 Coaching Practicum (Field Experience), 1 cr.
- ATC 402 Sport Psychology, 2 cr.
- ATC 412 Theories of Coaching, 2 cr.

GRADUATE PROGRAMS

The School of Education offers graduate education degrees and licensure programs designed to meet the needs of educators with established careers. Students in the Master of Arts in Education (MAE) degree program are encouraged to apply course materials consistently to their own experience. As part of the Master of Arts in Education degree program, educators may focus on specific areas within an emphasis in curriculum and instruction or leadership studies. A Ph.D. degree in Educational Administration and Leadership Studies allows students to pursue the superintendent licensure. See the Graduate Studies section for additional information regarding all graduate programs in the School of Education.